

Principal

# BAN ALDURI



“The real asset of any advanced nation is its people, especially the educated ones, and the prosperity and success of the people are measured by the standard of their education.”

- Sheikh Zayed bin Sultan Al Nahyan

Ms. Ban Al Duri is an accomplished educational leader with over 20 years of experience in the UAE, including 14 years in senior leadership and the past 7 as Principal of SAIS Abu Dhabi. Starting her career as a high school chemistry teacher, she advanced to Head of Science, Head of School, and Curriculum Planning Leader. She holds a Master’s in Biochemistry, a UAE school leadership license, and is a certified inspector.

Under her leadership, SAIS Abu Dhabi’s ADEK rating rose from “Acceptable,” to “Very Good,” within two inspection cycles. She has introduced Makerspace and STEM Labs, scenario-based learning, and high school pathways in Medical, Engineering, and General tracks aligned with global university standards. Ms. Ban expanded elective offerings to include AI, Programming, Forensic Science, Graphic Design, and more, while also implementing a data-driven teacher evaluation system aligned with UAE frameworks.

She leads professional training on the UAE Inspection Framework and SEF, contributing to school improvement and inspection readiness. She played a key role in securing the school’s accreditation as a certified SAT and AP College Board Testing Centre, boosting students’ global academic opportunities. Ms. Ban is known for her strategic leadership, academic innovation, and commitment to continuous improvement.



# KHALED DIAB



Mr. Khaled Diab is a dedicated educational leader with extensive experience in K–12 science instruction, curriculum development, and school leadership across the UAE. His career includes roles as Health Sciences Teacher, Head of Science, and Vice Principal with the Ministry of Education in Abu Dhabi. In his current role as Vice Principal, he collaborates with leadership teams to enhance instructional practices, strengthen academic programs, and implement initiatives that align with both UAE and international standards.

With a strong foundation in biomedical sciences and a passion for health education, Mr. Khaled champions STEM integration, professional development, and curriculum innovation. He is known for fostering collaboration, mentoring teachers, and cultivating 21st-century skills. His thoughtful leadership style reflects a commitment to school improvement, **teacher growth, and elevating student outcomes.**

“Effective education empowers students to think critically, act ethically, and lead confidently in a complex world.”



# Career & Guidance, Head of Wellbeing & Gifted & Talented Programs

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Sharjah American  
International School

## IMAN KHALID



Iman Khalid is an experienced educational leader with over 16 years in the UAE. At Sharjah American International School – Abu Dhabi, she leads the Well-being, Gifted and Talented, and Career and Guidance programs.

Iman blends academic and emotional development to support student success, career readiness, and cultural identity. She champions inclusive education by integrating gifted programming into classroom practice and guiding students toward future opportunities.

She has developed partnerships with Zayed University, Emirates College for Advanced Education, and the Sheikh Zayed National Museum to enrich learning beyond the classroom. Her initiatives—including wellness campaigns, and the Monthly Majlis –foster strong community ties and a positive school culture.

Iman holds a BSc in Language, Literature and Writing and a Master's in Urban Education and Educational Equity. She is a certified career services provider and published author of six books.

“Children learn more from what you ARE  
than what you TEACH.”

-W.E.B. DuBois



# BRANLYN MOSBY



Ms. Branlyn Mosby is a dynamic educator and curriculum leader with over 15 years of experience across K–12 education. She has held diverse roles in the U.S. and the Middle East, spanning science instruction, academic coaching, and leadership in curriculum, assessment, and teaching and learning.

Currently serving as Curriculum Coordinator, Ms. Mosby works closely with school leadership teams to strengthen instructional practices, align academic programs with UAE and U.S. standards, and lead professional development rooted in innovation, differentiation, and data-informed growth.

Her work bridges vision with strategy, and she is known for her thoughtful approach to school improvement, instructional design, and teacher empowerment.

With a background in science education and a passion for global learning, Ms. Mosby brings a sharp lens to cross-curricular planning, digital integration, and 21st-century skills. She believes impactful education is built on purpose, collaboration, and innovative leadership that drives lasting change.

“We’re not just preparing students for the world—  
we’re shaping the world they’ll lead.”



# Head of Middle School & High School

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Sharjah American  
International School

## DJAMILLA MEZIANE



Ms. Djamilla Meziane is an experienced educational leader with a Master's in Leadership and Management. She currently serves as the Head of Middle and High School at Sharjah American International School – Abu Dhabi.

With a strong academic foundation and a passion for teaching and learning, Ms. Djamilla leads with a focus on academic excellence, student well-being, and holistic development.

Ms. Djamilla is deeply committed to creating a safe, inclusive, and nurturing environment. She works closely with staff, counselors, and families to support students both academically and emotionally. Her leadership promotes student empowerment, positive behavior, and a culture of care and respect.

Through her vision, dedication, and collaborative approach, Ms. Djamilla continues to shape a thriving school environment that prepares students to become confident, responsible, and future-ready individuals.

"To teach is to lead; to lead is to serve—both shape minds, build character, and ignite change."

-Djamilla Meziane



# Head of Assessments, Career & Guidance Specialist & Quality Assurance

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Sharjah American  
International School

## NIGHAT AAFREEN



Dr. Nighat Aafreen is a highly experienced academic professional with over 22 years of expertise in teaching and educational leadership. With more than two decades spent in Dubai and two years in Abu Dhabi, she holds a Ph.D. and Master's degrees in Applied Mathematics, along with a Master's in Educational Leadership. Dr. Aafreen also holds an Educational Leadership License from the UAE Ministry of Education.

She has played key roles such as Assessment Coordinator and Academic Quality Assurance Officer, overseeing major international assessments and aligning academic frameworks with global standards. Passionate about innovation, she leads initiatives that enhance curriculum implementation and data-driven teaching.

Outside of her professional life, Dr. Aafreen enjoys exploring new destinations, painting landscapes, and watching diverse films. She remains dedicated to fostering academic excellence and empowering both educators and students.

"A true leader listens first, then leads with heart and vision."  
-Dr. Nighat Aafreen



# MARWA ALY



Marwa Aly is a passionate educator with 19 years of experience supporting students with diverse abilities across various educational settings. As Head of Inclusion at Sharjah American International School (SAIS), she leads the planning and implementation of individualized education plans, inclusive teaching strategies, and school-wide support systems that promote equal learning opportunities for all students.

Marwa holds a Master's degree in Special Education Needs and brings a strong blend of academic knowledge and practical experience to her role. She works closely with teachers, parents, and school leaders to identify students who need additional support and design effective, targeted interventions.

Marwa has strengthened the school's inclusive practices and expanded the range of services offered by the Inclusion Department. These include academic and behavioral interventions, assistive technology, inclusive classroom practices, teacher training in Universal Design for Learning, and parent engagement services.

"Inclusive education is essential because school is enhanced by inclusion, diminished without it."  
-Rodger Caseby

# Heads of Departments

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## KINDERGARTEN

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## ELEMENTARY

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# Heads of Departments

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# Heads of Departments

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# Supervisors

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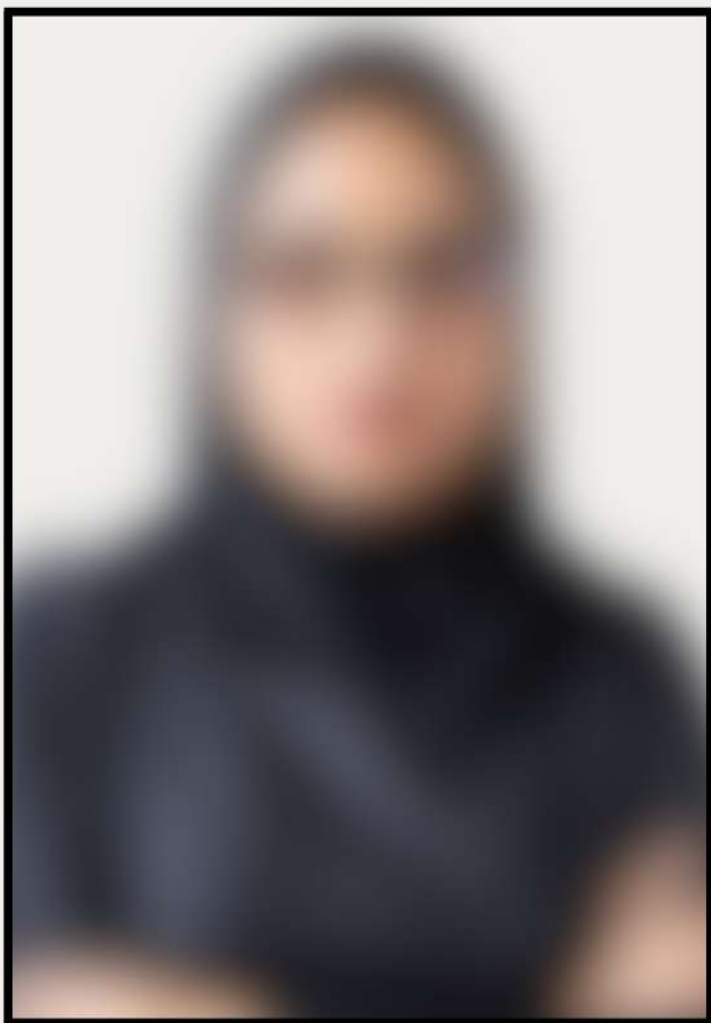


# Supervisors

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## MIDDLE SCHOOL GIRLS

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## MIDDLE SCHOOL BOYS

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# Supervisors

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