

**WELCOME, EVERYONE, TO
SAIS ABU DHABI!**



KEY UPDATES ON THE SCHOOL POLICIES, AND PROCEDURES

Policy Name
1- AI and Technology
2- National Identity
3- Foundational Literacy
4- Student Behavior
5- Physical Activity

School timetable and School timing

 Sharjah American International School <i>The Dhabi Campus</i> S.Y.: 2026 - 2027					
Periods Timing Monday - Thursday					
Grades	Pre - KG	KG	1 - 4	5 - 8	9 - 12
Periods					
Period 1	8:00 - 8:45	8:00 - 8:45	8:00 - 8:46	8:00 - 8:50	8:00 - 8:50
Period 2	8:45 - 9:30	8:45 - 9:30	9:11 - 9:57	8:50 - 9:40	8:50 - 9:40
Period 3	10:00 - 10:45	10:00 - 10:45	9:57 - 10:43	10:10 - 11:00	9:40 - 10:30
Period 4	10:45 - 11:30	10:45 - 11:30	10:43 - 11:29	11:00 - 11:50	11:00 - 11:50
Period 5	11:50 - 12:30	11:50 - 12:30	11:49 - 12:35	11:50 - 12:40	11:50 - 12:40
Period 6	12:30 - 1:20	12:30 - 1:20	12:35 - 1:15	1:00 - 1:50	12:40 - 1:30
Period 7			1:15 - 2:00	1:50 - 2:40	1:50 - 2:40
Period 8			2:00 - 2:40		
Finishing Time	1:20 PM	1:20 PM	2:40 PM	2:40 PM	2:40 PM

Periods Timing Friday

Grades	Pre - KG & KG	1 - 4	5 - 8	9 - 12
Period 1	8:00 - 8:40	8:00 - 8:40	8:00 - 8:40	8:00 - 8:40
Period 2	8:40 - 9:20	8:40 - 9:20	8:40 - 9:20	8:40 - 9:20
Period 3	9:40 - 10:20	9:35 - 10:15	9:20 - 10:00	9:20 - 10:00
Period 4	10:20 - 10:55	10:15 - 10:55	10:15 - 10:55	10:15 - 10:55
Period 5	10:55 - 11:30	10:55 - 11:30	10:55 - 11:30	10:55 - 11:30
Finishing Time		11:30 AM		

Breaks: Monday - Thursday

KG's: 1st break: 9:30 - 10:00, 2nd break: 11:30 - 11:50

Gr. 1 - 4: 1st break: 8:46 - 9:11, 2nd break: 11:29 - 11:49

Gr. 5 - 8: 1st break: 9:40 - 10:10, 2nd break: 12:40 - 1:00

Gr. 9 - 12: Break: 10:30 - 11:00, 2nd break: 1:30 - 1:50

Breaks: Friday

KG's: Break: 9:20 - 9:40

Gr. 1 - 4: Break: 9:20 - 9:35

Gr. 5 - 12: Break: 10:00 - 10:15,

Daily Assemblies and “Tidy your space.”



SAIS Expectations:

- **Punctuality**
- **Attendance**
- **Behavior**
- **Parent support**



Sharjah American
International School



S Self-empowerment

P Physical

I Intellectual

R Relational

E Emotional

SAIS School Committees are connected to SPIRE Framework



PRINCIPAL

The Principal provides the overall strategic direction for the Student Leadership Program, ensuring that it aligns with the school's vision, mission, values, and strategic objectives. The Principal approves major student leadership initiatives, promotes student voice, and supports opportunities that develop future leaders.

ASSISTANT PRINCIPAL

Oversees the implementation of the Student Leadership Program, ensuring that all committees operate effectively and contribute positively to school improvement and student wellbeing.

Senior Committee

Serves as the official student representative body, providing students with opportunities to contribute to school improvement, organize events, and communicate student perspectives to school leadership.

Students Council

The Student Council works closely with the school leadership team to enhance the educational experience, strengthen the school community, and encourage student participation in decision-making and school improvement initiatives.

House Captains

House Captains promote healthy competition, teamwork, school spirit, and student engagement through inter-house activities.

National Identity Committee

Purpose
Promotes UAE heritage, culture, traditions, and national identity.

Objectives
Celebrate UAE National Day.
Promote Emirati culture.
Support national initiatives.
Develop global citizenship.

Happiness Committee

Purpose
• Encourages positive mental health, kindness, inclusion, and student wellbeing.
• Goals
• Enhance the atmosphere of the school.
• Encourage health and well-being.
• Decrease the incidence of bullying.
• Commend accomplishments.
• Coordinate initiatives that promote health and well-being.

Sustainability Committee

Purpose
• Promotes environmental awareness and sustainable practices.
• Objectives
• Reduce waste.
• Encourage recycling.
• Promote conservation.
• Support UAE sustainability goals.

Red Crescent Committee

Purpose
• Develop compassion, volunteerism, and humanitarian responsibility through charitable initiatives in partnership with the Emirates Red Crescent.
• Objectives
• Promote volunteer work.
• Support local communities.
• Organize fundraising.
• Participate in humanitarian campaigns.

Radio Station Committee

Purpose
• Share school announcements.
• Promote student voice.
• Celebrate student achievements.
• Build school spirit.
• Encourage positive values.
• Develop communication skills.
• Build leadership skills.
• Encourage teamwork.
• Promote creativity.
• Support school events and campaigns.

Our Space, Our Responsibility Committee

The Our Space, Our Responsibility Committee is a school-wide student leadership committee dedicated to promoting cleanliness, tidiness, organization, sustainability, and pride in our school environment.

The committee aims to create a culture where every member of the school community understands that maintaining a clean, safe, organized, and welcoming environment is a shared responsibility.

Classroom Team

- Keeps classrooms organized.
- Encourages students to clean their own workspace.
- Checks desks, floors, displays, and shared materials at the end of the day.

Corridor & Common Areas Team

- Promotes litter-free playgrounds and outdoor areas.
- Encourages responsible use of school facilities.

Outdoor & Playground Team

- Monitors corridors, staircases, waiting areas, etc.
- Promotes keeping shared spaces tidy.

Space Ambassadors

- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 6
- Grade 7
- Grade 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12

Foundational Literacy

Dr. Carol Ann Tonn · Literacy Lead

Kindergarten to Grade 3

Every pupil in those year groups, not only children who are learning English. These are the years in which reading is built.

Why these years matter most

A child who cannot read confidently by the end of Grade 3 carries that into every other subject that follows. We would far rather act early than late.

Arabic and English together

Reading well in both languages sits at the centre of Abu Dhabi's plans for schools, and at the centre of ours.

Every session works on the same three things: hearing the sounds in words, matching sounds to letters, and reading aloud smoothly.

How reading is taught

Strong teaching for every child, and extra help the moment a child needs it

In every classroom, every day

Reading is taught by the class teacher in a timetabled daily lesson. Kindergarten works from Benchmark Advance; Grades 1 to 4 work from HMH Into Reading.

Extra practice that supports it

IXL and Raz-Kids give your child extra practice and reading at home. They support the teaching in the classroom — they do not replace it.

Extra help when it is needed

A child who needs more gets a small daily group alongside their normal lessons, for at least six weeks. A child who needs more still works in a very small group or one to one with a specially trained teacher.

Extra help is always in addition to normal lessons, never instead of them — and it changes as your child changes.

Checking progress, and what helps at home

What we watch for, and the one thing that makes the most difference

A reading check in Grade 1

Every Grade 1 pupil has a short reading check in English and in Arabic in October, so that any child who needs support is found early in the year.

Then we keep watching

Children receiving extra help are checked every two weeks, and every week for the most intensive support, so we can tell quickly whether it is working.

Read with your child, every day

In Arabic, in English, or in both. These skills carry across languages, so reading in either one strengthens the other. This is the single most useful thing you can do at home.

Any question about your child's reading — start with the class teacher, and I am always happy to talk.

Assessment Policy

Marks Distribution

Formative and summative assessment mark breakdowns are according to each department’s gradebook.

Cycles	Formative assessments	Summative assessment
Elementary School	50%	50%
Middle School	40%	60%
High School	40%	60%



Assessments (2026-2027)

SAIS Assessments	Frequency	Grade Levels
External Assessments		
MAP	2 times per year(Fall, Spring)	Grade 3-9
SAT	As Per college board Schedule	Grade 11&12
TOEFL/IELTS	As Per ETS college board schedule	Grade 11&12
CAT4	Once at the beginning	Grade 3,5,7,9
IBT (Arabic A&B)	Twice a year in October & April	Grade 3-10
PASS Survey	Once a year	Grade 6-12
AP	As Per college board Schedule for AP exams	Grade 11&12
MAP Reading fluency	2 times per year	Grade 1
Internal Assessments		
Diagnostic test	Once at the beginning of academic year	Gr1-12
Formative assessments	Ongoing assessments (as per subject)	Gr1-12
Summative assessments	Main Quizzes and end of semester exams	Gr1-12



Assessment Policy (Grading Scale by ADEK)

Grading Scale Gr3-12

Letter Grade	Percent	GPA (4.0 Scale)
A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	75-79	2.3
C	73-74	2.0
C-	70-72	1.7
D+	67-69	1.3
D	65-66	1.0
D-	Below 65	0.5
E/F	Below 60	0.0

AP - 0.25 GPA will be awarded (for each AP Exam score of 3 or above)



DOK distribution in assessments- SAIS

DOK Level	Description	Percentage
DOK 1	Recall and Reproduction (basic recall of facts, terms, and simple procedures)	30%
DOK 2	Skills and Concepts (application of skills, basic reasoning, and understanding of relationships)	30%
DOK 3	Strategic Thinking (higher-order reasoning, problem-solving, analysis, and justification of responses)	35%
DOK 4	Extended Thinking (investigation, synthesis of information, real-world application, and multi-step reasoning)	5%



**Sharjah American
International School**



School-Managed Devices

A parent guide to learning,
preparation and support

iPads and MacBook Neo for selected courses



Why SAIS is making this change

Teaching and learning comes first

We aim to use technology purposefully, helping students learn with confidence.

More time for learning

A consistent setup can reduce avoidable interruptions and access problems.

A safer learning environment

Clear access rules support safeguarding and the school's digital-use expectations.

Preparation for AI learning

Students learn to use digital tools responsibly, with guidance.

The UAE is expanding AI education across public and private schools.

Challenges with unmanaged devices

- 01 Compatibility** Different devices may not run the same learning apps or display resources reliably.
- 02 Online access** Web filtering alone cannot address every app, account or device setting.
- 03 Distractions** Personal accounts and attempts to bypass filters can take attention away from lessons.
- 04 Lost lesson time** Teachers and students spend time resolving device issues instead of learning.

The right device for the course

iPad

For learning activities and courses that use the SAIS iPad setup.

MacBook Neo

For selected courses that require a MacBook Neo.

SAIS course requirements determine the device your child needs.

Confirm the approved device before buying or preparing one from home.

What school management means

Learning controls

School profiles can configure learning apps, access rules and supported device functions.

Personal use and privacy

A home device joins the school-managed setup. Some personal uses may be restricted.

Before enrolment, ask what IT can see and control, and which settings apply at home.

Controls and visibility depend on the device, software and enrolment method.

A partnership between school and home

SAIS

Prepare the school setup.
Configure approved devices.
Train and support teachers.

Parents

Arrange the correct device.
Follow preparation guidance.
Support responsible use.

Students

Follow teacher directions.
Use approved resources.
Care for the device.

Shared expectations help students use technology with purpose.

Two ways to prepare a device

01 Buy an approved device

Follow SAIS purchasing guidance for your child's course.

02 Use a suitable device from home

Ask SAIS to confirm compatibility and enrolment eligibility before preparing the device.

Preparing a device from home

- 01 Confirm suitability** Check the required device and preparation instructions with SAIS.
- 02 Back up personal data** Save anything the family needs to keep before any required erase or reset.
- 03 Follow reset guidance** Complete an erase or reset only as directed by the school's preparation instructions.
- 04 Label and hand in** Label the device with your child's name. Follow SAIS collection instructions.

What happens after hand-in

01	02	03	04
Collection	IT setup	Checks	Return
The family hands in the prepared device as instructed by SAIS.	The IT team enrolls the device and applies school profiles.	IT checks the setup and access to required learning resources.	The school returns the device ready for its intended use.

SAIS will communicate collection and return arrangements.

The classroom experience

Teachers guide the activity

Students access the apps and resources needed for the lesson.

Devices support the learning task

Clear expectations and supported controls help keep attention on the work.

Teacher devices, training and classroom routines support the rollout.

Support for parents at home

A parent app

The planned app will help families support device use at home.

A dedicated parent session will explain setup and available controls.



Supported phones, devices and features depend on the app and school setup.

What we teach

Mr. Joshua Barnaby · Curriculum Coordinator



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The California Curriculum

This is the curriculum our school is licensed to deliver. It is the same curriculum used across California schools.

Standards-based

Every subject has clear learning standards for each grade. Teachers plan from those standards, so what is taught is deliberate, not incidental.

Within ADEK's framework

Delivered alongside Arabic, Islamic Education, Moral Education and UAE Social Studies, as required for every school in Abu Dhabi.

Character · Critical Thinking · Communication · Collaboration · Creativity

How learning is built

So that each year builds on the last, and every child is reached



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Sharjah American International School

It builds across the years

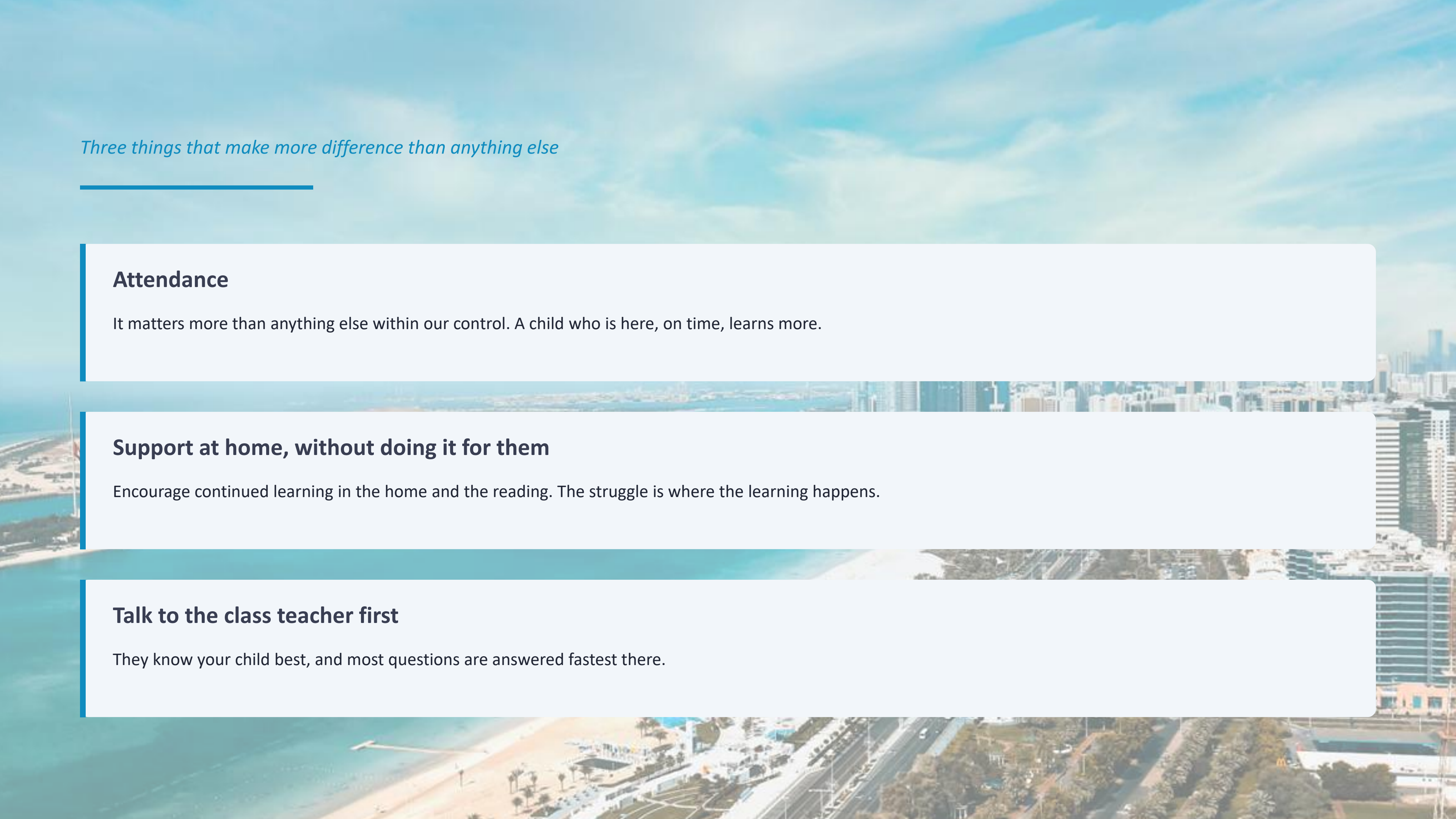
What your child learns in one grade prepares them for the next. We map subjects from the youngest grades upward so there are no gaps and no needless repetition.

It is consistent across classes

Teachers of the same grade work to the same plan, so a child in one section covers the same content as a child in another.

It is adapted for every learner

Within one class, tasks are adjusted so students who need support get it and students who need stretching are stretched.



Three things that make more difference than anything else

Attendance

It matters more than anything else within our control. A child who is here, on time, learns more.

Support at home, without doing it for them

Encourage continued learning in the home and the reading. The struggle is where the learning happens.

Talk to the class teacher first

They know your child best, and most questions are answered fastest there.

General Pathway

	9	10	11	12
REQUIRED COURSES	ISLAMIC* ARABIC MORAL EDUCATION ENGLISH 9 INTEGRATED MATH I BIOLOGY GEOGRAPHY PHYSICAL EDUCATION UAE SOCIAL STUDIES** VISUAL/PERFORMING ART	ISLAMIC* ARABIC MORAL EDUCATION ENGLISH 10 INTEGRATED MATH II CHEMISTRY WORLD HISTORY PHYSICAL EDUCATION VISUAL/PERFORMING ART	ISLAMIC* ARABIC MORAL EDUCATION ENGLISH 11 INTEGRATED MATH III EARTH SCIENCE PSYCHOLOGY/ECONOMICS PHYSICAL EDUCATION	ISLAMIC* ARABIC MORAL EDUCATION ENGLISH 12 CALCULUS EARTH SCIENCE SOCIOLOGY/AP PSYCHOLOGY PHYSICAL EDUCATION ARTIFICIAL INTELLIGENCE
ELECTIVE COURSES	DESIGN & TECHNOLOGY I GRAPHIC DESIGN BUSINESS HEALTH & NUTRITION CREATIVE WRITING APPLIED ART I	COMPUTER SCIENCE DESIGN & TECHNOLOGY II PROGRAMMING I ADVANCE ENTREPRENEURSHIP MARKETING HUMAN ANATOMY PUBLIC SPEAKING ART: MIXED MEDIA INTRODUCTION TO FRENCH	PROGRAMMING II MACHINE LEARNING PRE-CALCULUS ACCOUNTING GENETICS ENGLISH LITERATURE FRENCH I FASHION DESIGN (GIRLS) APPLIED ART I (BOYS)	ADVANCE PHYSICS PROBABILITY & STATISTICS FORENSIC SCIENCE ORGANIC CHEMISTRY SPEECH & DEBATE JOURNALISM

*NON-MUSLIM STUDENTS WILL BE ENROLLED IN FUNDAMENTALS OF RESEARCH

**NON-ARAB SPEAKING STUDENTS WILL BE ENROLLED IN GLOBAL ISSUES

General+ Pathway

TECH PATHWAY

ENGINEERING PATHWAY

9

REQUIRED COURSES

ISLAMIC*
ARABIC
MORAL EDUCATION
ENGLISH 9
INTEGRATED MATH I
BIOLOGY
GEOGRAPHY
PHYSICAL EDUCATION
UAE SOCIAL STUDIES**
VISUAL/PERFORMING ART

ELECTIVE COURSES

DESIGN TECHNOLOGY I
GRAPHIC DESIGN

BUSINESS
HEALTH & NUTRITION
CREATIVE WRITING
APPLIED ART I

10

ISLAMIC*
ARABIC
MORAL EDUCATION
ENGLISH 10
INTEGRATED MATH II
CHEMISTRY
WORLD HISTORY
PHYSICAL EDUCATION
VISUAL/PERFORMING ART

DESIGN TECHNOLOGY II
COMPUTER SCIENCE
PROGRAMMING I

ADVANCE ENTREPRENEURSHIP
MARKETING
HUMAN ANATOMY
PUBLIC SPEAKING
ART: MIXED MEDIA
INTRODUCTION TO FRENCH

11

ISLAMIC*
ARABIC
MORAL EDUCATION
ENGLISH 11
INTEGRATED MATH III
EARTH SCIENCE
PSYCHOLOGY/ECONOMICS
PHYSICAL EDUCATION

PRE-CALCULUS
PROGRAMMING II
MACHINE LEARNING

ACCOUNTING
GENETICS
ENGLISH LITERATURE
FRENCH I
FASHION DESIGN (GIRLS)
APPLIED ART I (BOYS)

12

ISLAMIC*
ARABIC
MORAL EDUCATION
ENGLISH 12
AP CALCULUS
AP PHYSICS
SOCIOLOGY/AP
PSYCHOLOGY
PHYSICAL EDUCATION
ARTIFICIAL INTELLIGENCE

ADVANCE PHYSICS
PROBABILITY & STATISTICS

ORGANIC CHEMISTRY
FORENSIC SCIENCE
SPEECH & DEBATE
JOURNALISM

*NON-MUSLIM STUDENTS WILL BE ENROLLED IN FUNDAMENTALS OF RESEARCH

**NON-ARAB SPEAKING STUDENTS WILL BE ENROLLED IN GLOBAL ISSUES

Advance Pathway

MEDICAL PATHWAY

9

REQUIRED COURSES

ISLAMIC*
ARABIC
MORAL EDUCATION
ENGLISH 9
INTEGRATED MATH I
BIOLOGY
GEOGRAPHY
PHYSICAL EDUCATION
UAE SOCIAL STUDIES**
VISUAL/PERFORMING ART

ELECTIVE COURSES

DESIGN TECHNOLOGY I
GRAPHIC DESIGN
BUSINESS
HEALTH & NUTRITION
CREATIVE WRITING
APPLIED ART I

10

ISLAMIC*
ARABIC
MORAL EDUCATION
ENGLISH 10
INTEGRATED MATH II
CHEMISTRY
WORLD HISTORY
PHYSICAL EDUCATION
VISUAL/PERFORMING ART

HUMAN ANATOMY

COMPUTER SCIENCE
PROGRAMMING I
DESIGN TECHNOLOGY II
ADVANCE ENTREPRENEURSHIP
MARKETING
PUBLIC SPEAKING
ART: MIXED MEDIA
INTRODUCTION TO FRENCH

11

ISLAMIC*
ARABIC
MORAL EDUCATION
ENGLISH 11
INTEGRATED MATH III
AP BIOLOGY
PSYCHOLOGY/ECONOMICS
PHYSICAL EDUCATION

GENETICS

PROGRAMMING II
MACHINE LEARNING
ACCOUNTING
PRE-CALCULUS
ENGLISH LITERATURE
FASHION DESIGN (GIRLS)
APPLIED ART I (BOYS)
FRENCH I

12

ISLAMIC*
ARABIC
MORAL EDUCATION
ENGLISH 12
CALCULUS
AP CHEMISTRY
SOCIOLOGY/AP
PSYCHOLOGY
PHYSICAL EDUCATION
ARTIFICIAL INTELLIGENCE

PROBABILITY & STATISTICS

ORGANIC CHEMISTRY

ADVANCE PHYSICS
FORENSIC SCIENCE
SPEECH & DEBATE
JOURNALISM

*NON-MUSLIM STUDENTS WILL BE ENROLLED IN FUNDAMENTALS OF RESEARCH

**NON-ARAB SPEAKING STUDENTS WILL BE ENROLLED IN GLOBAL ISSUES

LEARNING PATHWAY 2026-2027



GENERAL PATHWAY

This track will allow high school students to graduate without having to take any AP courses upon completion of 28 credits. Applicable to students going to the military, vocational programs or planning to study business, and liberal arts. Students in the General Pathway may need to complete a foundation year eligible to enroll in bachelor Degree



GENERAL+ PATHWAY

This pathway will prepare students for Engineering, Technology. Students will have the choice to take 1 or more AP courses to ensure that they meet the minimum requirements for more competitive universities



ADVANCED PATHWAY

In this pathway, students can take 2 AP courses. This pathway is ideal for students who want to apply for medicine or other medical field



Thank you