



Sharjah American
International School

2025 - 2026

SAIS ABU DHABI

ANNUAL REPORT

Abu Dhabi Branch



SCHOOL STRUCTURE AND OPERATIONS

- Curriculum: American (Common Core – California) with MOE curriculum for Arabic & Islamic subjects.
- Cycles: Pre KG, Cycle 1, Cycle 2, Cycle 3

SCHOOL TIMINGS

- School operates Monday to Friday.
- Start time across all phases: 8:00 a.m.
- End times:
 - Pre-KG & KG: 1:10 p.m. (Mon-Thu), 11:30 a.m. (Fri)
 - Grades 1-4: 2:40 p.m. (Mon-Thu), 11:30 a.m. (Fri)
 - Grades 5-12: 2:40 p.m. (Mon-Thu), 11:30 a.m. (Fri)

Structured break times are allocated per phase to support student wellbeing and safe supervision.

KEY OPERATIONAL HIGHLIGHTS INCLUDED:

- Stable leadership and management structure.
- Effective implementation of policies related to attendance, safeguarding, health and safety, assessment, wellbeing, and inclusion.
- Strengthened communication with parents through digital platforms, meetings, and circulars.

KEY ACHIEVEMENTS HIGHLIGHTED IN IRTIQA'A SCHOOL INSPECTION REPORT 2024-2025

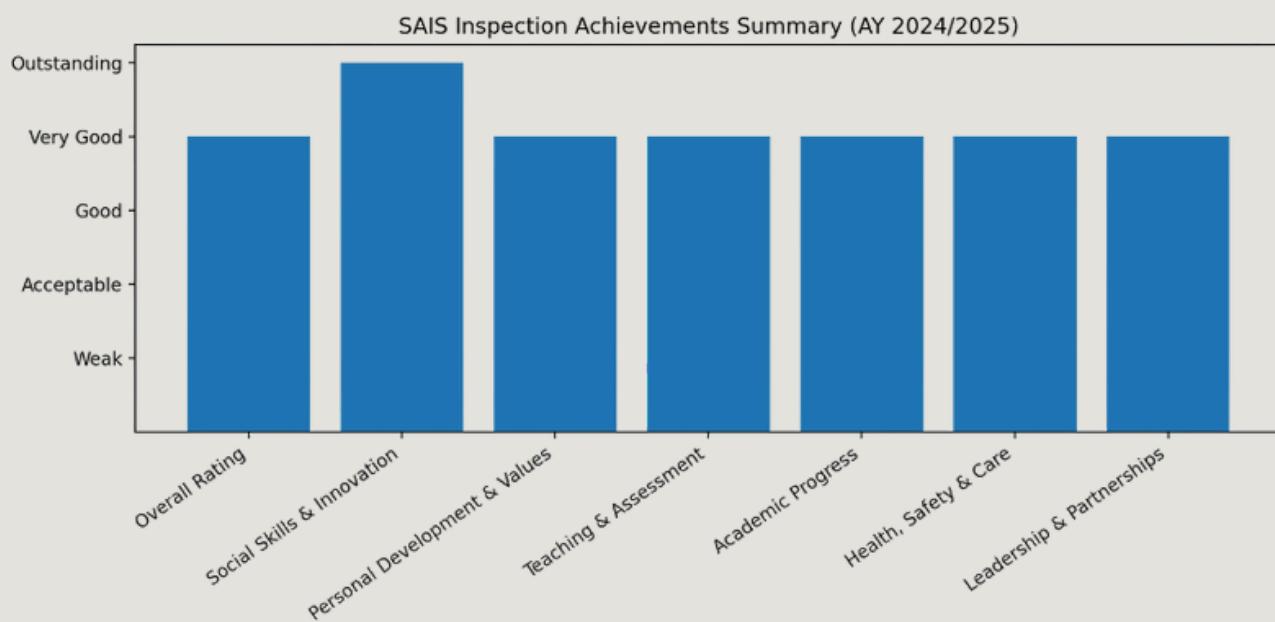
Overall Inspection Outcome:

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- Overall school rating: Very Good.
- Improvement from the previous inspection rating: Good Very Good.

Key Achievements:

- Students' social skills and innovation were evaluated as **Outstanding across all phases**.
- Students demonstrated strong development in personal growth, and in understanding Islamic.
- Values, Emirati identity, and global cultures, rated **Very Good across all phases**.
- The quality of teaching and assessment was rated **Very Good across all phases**.
- Students' academic progress showed strong improvement in key subjects, including English, Mathematics, and Science across multiple phases.
- The school provides a safe and supportive learning environment, with health, safety, protection, and care rated **Very Good**.
- School leadership, self-evaluation, improvement planning, and partnership with parents and the community were all rated **Very Good**



STUDENTS ACHIEVEMENTS

Students demonstrated excellence beyond the classroom through:

- Participation and recognition in academic and sports competitions.
- Successful completion of cross-curricular projects.
- Engagement in community service and leadership initiatives.
- Strong representation in school-wide and inter-school events.

STUDENT ASSESSMENT RESULTS:

Student achievement and progress were monitored using a range of internal, national, and international assessment tools.

STANDARDIZED AND BENCHMARK ASSESSMENTS:

- MAP (NWEA): Demonstrated strong progress across English, Mathematics, and Science, with very good progress between Fall and Spring assessments in most phases.
- ACER IBT (Arabic): Good to very good progress across phases.

INTERNATIONAL ASSESSMENTS:

The school has actively participated in major international benchmarking assessments for the first time over recent cycles and has demonstrated significant progress and improvement across subjects and grade levels.

PISA 2022 (First Participation)

Students achieved the following mean scores:

- Science: 415
- Reading: 384
- Mathematics: 416

These results established a baseline for future improvement and informed targeted instructional strategies.

TIMSS 2019 (First Participation – Grade 4 only)

- Mathematics: 403 (Target: 433–443)
- Science: 385 (Target: 425–445)
- Grade 8 did not participate in this cycle.

TIMSS 2023

The school showed marked improvement, exceeding targets in all participating areas:

- Grade 4 Mathematics: 465
- Grade 4 Science: 452
- Grade 8 Mathematics: 531
- Grade 8 Science: 486

These outcomes reflect strong gains in curriculum alignment, teaching strategies, and assessment readiness.

Overall assessment data indicates improving trends in attainment and progress, supported by curriculum alignment and targeted intervention strategies.

GRADUATE DESTINATIONS:

Graduates successfully progressed to a range of reputable local and international universities, including:

- University of Debrecen (Hungary – Medicine).
- Khalifa University.
- Zayed University.
- Abu Dhabi University.
- University of Sharjah.

Destination tracking indicates alignment between curriculum provision and post-school readiness.

SAIS GRADUATE DESTINATION:

The percentage of graduates who enroll in higher education institutions enter the workforce or pursue alternative career pathways (100%).

Top 3 Destinations (SAIS):

Khalifa University (KU)
United Arab Emirates University (UAEU)
Higher Colleges of Technology (HCT)

These indicators provide valuable insights into the effectiveness of the guidance program and inform continuous improvement efforts to support students' post-secondary success.

SAIS GRADUATION DESTINATIONS:

United Arab Emirates (UAE):

- United Arab Emirates University (UAEU)
- Khalifa University (KU)
- Zayed University
- Higher Colleges of Technology (HCT)

- British University in Dubai
- Sorbonne University Abu Dhabi
- ADNOC Technical Academy
- Mohammed Bin Zayed University (MBZU)
- Abu Dhabi University (ADU)
- University of Wollongong in Dubai
- Fatima College of Health Sciences
- Rochester Institute of Technology Dubai (RIT Dubai)
- Abu Dhabi Polytechnic
- American University in Dubai (AUD)
- American University of Ras Al Khaimah (AURAK)

International Destinations:

- United States of America (USA)
- Hungary
- Japan