



Sharjah American
International School

Sharjah American International School -AD

CAREER & GUIDANCE CURRICULUM

2025-2026

SAIS MISSION AND VISION



CAREER CENTER OVERVIEW



Career Guidance:
Provides personalized
support for career
exploration and
college planning.

Career Resources:
Offers tools like
assessments,
brochures, and
software for career
preparation.

Workshops and Fairs:
Hosts events
connecting students
with universities and
professionals.

Individual Counseling:
Conducts one-on-one
sessions to identify
strengths and goals.

Internships and
Volunteering:
Coordinates work
experiences for real-
world exposure.

Portfolio Development:
Helps students create a
career portfolio with key
documents.

Parent and Teacher
Collaboration: Works
with families and
teachers on career
choices.

Staff Development:
Ensures staff stay
updated with global
career trends.

CAREER & GUIDANCE GOALS

In line with the Mission and Vision statement of SAIS AD, the Career Hub endeavors to partner with the students, parents, teachers and staff in ensuring a smooth transition of students from school to work.

The Center will facilitate the career preparation and career planning of each student that matches their individual interests and potential. By doing so, we hope to see the students complete their high school with confidence in their academic path, career options and cope with the ever changing global market trends and demands and to become responsible global citizens.



CAREER COUNSELORS

I'm Iman Khalid and I'm currently serving as a Career and Guidance Counselor at Sharjah American International School, the Abu Dhabi Campus. I also serve as the Director of Wellbeing, Policies and Gifted and Talented Programs.

I've lived and worked in the UAE since 2009 and have truly enjoyed my time here. One of the most rewarding aspects of my jobs, is the relationships I'm able to build with students and their parents. I look forward to empowering my students for their next steps, wherever in the world they are headed next.

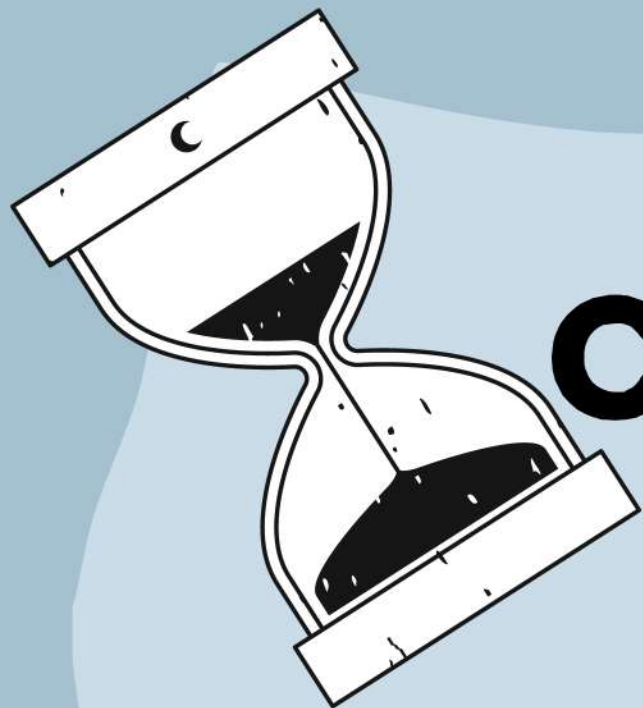


CAREER COUNSELORS

Hello, I'm Dr. Nighat Aafreen. As the University and Career Counselor and School Assessment Coordinator. I play a vital role in helping students navigate the academic landscape. Whether it's guiding students through standardized testing, administering aptitude and interest assessments, or facilitating career inventories, I ensure that students have the tools they need to gain insight into their abilities, interests, and goals.

Through a combination of expertise, empathy, and dedication, I strive to empower students to confidently embark on their academic and professional journeys.





CAREER & GUIDANCE TIME TABLE



	MON	TUE	WED	THU	FRI
8:15-9		Girls Drop In Sessions	Parent Zoom Session		Boys Drop In Sessions
9:15-9:45	Girls Drop In Sessions	Boys Drop In Sessions	Girls Drop In Sessions	Parent Zoom Session	Girls Drop In Sessions
10:50-11:30	Boys Drop In Sessions	Parent Zoom Session	Boys Drop In Sessions	Girls Drop In Sessions	
11:50-12:15	Parent Zoom Session	Girls Drop In Sessions	Boys Drop In Sessions	Boys Drop In Sessions	
1:30-2:40					



CAREER COUNSELOR OVERVIEW



The center will be led by a College and University Guidance Counselor with relevant qualifications and experience. Staff duties include:

- a. Identifying students' strengths, talents, and career interests through assessments and discussions
 - b. Guiding students in choosing electives
 - c. Assisting with college/university admissions and scholarship applications
 - d. Calculating credits for UAE high school equivalency
 - e. Arranging internships
 - f. Coordinating Career Week
 - g. Supporting club leaders by integrating leadership programs, leading to leadership certificates
 - h. Organizing career workshops with external agencies
 - i. Managing Grades 9-12 report cards for credit calculations
 - j. Meeting with parents to support career decision-making.
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- 



CORE SKILLS



Individual Sessions

The counselor shall be meeting with each high school students from Grade 9-12.

However, more emphasis and time will be given to the Grades 11 and 12 as they have other aspects to prepare for such as internship and Leadership programs and preparation and attending external board examinations.

Group Workshops

Career workshops shall be organized for groups such as Girls, Boys, Grade wise or interest wise for providing further career exposure to students and to also have opportunities for group discussion of career related concerns that students may be having.

Group sessions where students can present their internship experiences and learning shall also be organized.

Career Fairs

At least twice in an academic calendar, career fairs will be organized. Various college and universities across the UAE will be invited to participate.

This will be an opportunity for students and parents to interact with admission staff and faculty member representatives from various higher educational institutions across the UAE, US, UK, Canada, Asia and European countries among others.

Volunteering Program

Community engagement of the students is an important aspect of their career growth. For this purpose, a minimum of 40 hours will be allotted to Volunteering program that is designed to expose the students to the world of work.

The volunteering will be divided into internal and external programs.

Scholarship Applications

Information on eligibility and procedure for application for scholarship in colleges and universities shall be made available for all high school students.

The students will be introduced to the ADEK RIZE program. University specific scholarship eligibility and requirements will be reviewed before submission of any application. Upon submission of the application, the concerned students will be responsible in making follow-up communication with the college/university where scholarship was applied for. The final result of scholarship selection will be informed by the students to the Guidance Counselor for record purposes.

Development of Career Statement & CV

In coordination with the Department of English, students shall be guided to develop their own Career Statement and CV that is usually common documents required for college and university admission and scholarship applications.



SELECTION OF ELECTIVES



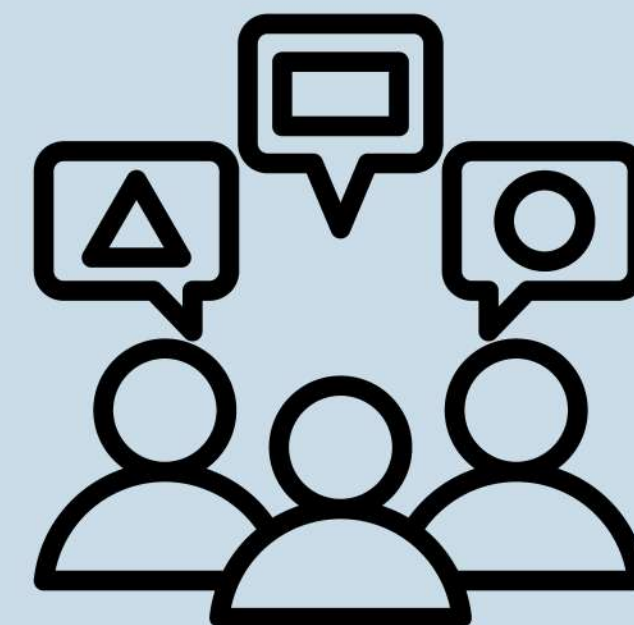
1. Before the end of the final term closes, all electives shall be made available and explained to all Grades 8-11 students for the following Academic Year.

2. Selection of Electives shall be done before the Summer Break.

3. Any changes in the electives may be done only during the first week of the new Academic Year to ensure that classes will not be missed.



SELECTION OF ELECTIVES



4. Changes in the selection of the Electives shall be informed to the Principal, Supervisors, and parents of the students.

5. All elective Subjects will be reflected in the transcripts of the students.

According to Ministerial Resolution 883/11, students can switch from the General to the Advanced stream by submitting an application to the Career Counselor, subject to a grade review and the Principal's approval. Stream changes are allowed in Grades 9 and 10, but not after Grade 11. Switching from the Elite or Advanced to the General stream is easier than moving from General to Advanced.



VOLUNTEER OPPORTUNITIES

Internal Volunteering Opportunities:

Students have volunteering opportunities within various school activities and departments, supervised by a site mentor responsible for their safety and guidance. Tasks assigned will be simple but educational, with the supervisor explaining their relevance to future careers. After each session, the supervisor will complete a log sheet, noting tasks, comments, and their signature. At the end of the program, students will receive a volunteer certificate.

External volunteering program

As an initial exposure to the world of work, students are encouraged to volunteer in Government and Private sectors within Abu Dhabi during their high school.

These sectors may be in line with the career interest of the students as identified through internal survey and individual counselling session. This program can be done during Summer or Winter breaks.

At the end of every program, the site supervisor will fill up the supervision log sheet which indicates the task covered, comments, and signature.

For long-term volunteering programs, students will submit an volunteering/Internship Program report with the following components:

1. Name and Place of Internship
2. Dates and duration of internship
3. Summary of role during the internship
4. Reflection Sheets: Summary of Learning Experiences, challenges, and opportunities.
5. Photos/brochure/pamphlets and other materials used during the program.
6. Log sheets
7. Parents' Consent Form





SIAS Membership to National and International Career Organizations and accrediting bodies

To ensure quality of service, collaboration, and expansion of resources, SAIS endeavour to gain membership to national and international career development organizations and accrediting bodies. Annual renewal of membership will be maintained, and resources shall be utilised in providing career services to the students and parents. Logos and names of these organization will be made available in the school website.

Continuous Professional Development for career service providers

All College and University Guidance Counselors of SAIS are expected to pursue continuous professional development to ensure updated information and global market and occupational trends are learned at no cost to staff as per UAE Labor Law. Certificates of attainment and attendance shall be submitted to the office of the Human Resources for record purposes, as per ADEK Guidelines

SAIS Students Record of Achievements



Career
assessment

·Internship log
sheets

·Report Cards

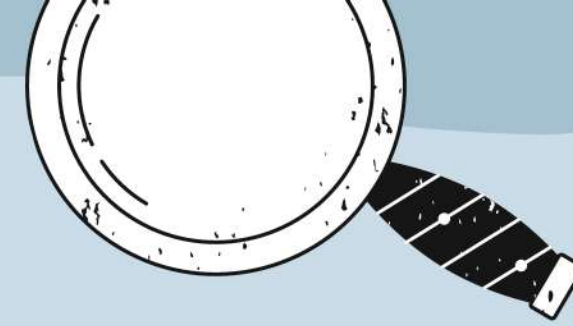
·Career Statement

·Leadership and
Internship
certificates

·Certificate of
Achievement

·CV

SAT/TOEFL/IELTS/AP
Collegeboard
scoresheets



SAIS Alumni Association

Upon Graduation, all graduates will be registered as members of SAIS Alumni Association. Members will have privileges in taking part and initiating future SAIS programs and national or international collaboration. The members will also be invited to provide inspirational talks and workshops for Cycle 3 students. Details of occupation, career pursued, and future career plans for the alumni will also be collected for the purpose of evaluating the career preparation programs that the school offers. Recommendations from the alumni on strengthening the career programs in the school will be sought for.

Perhaps annual or bi-annual Alumni Meet shall be organized. Developing community engagement initiatives shall be one of the agenda items of the meeting.





CAREER LINKS ARE ADDED TO LESSON PLANS FROM GRADES PRE-K-12, ACROSS ALL SUBJECTS.

Cross curricular links:	
• History, Literature, Political Science.	
UAE National Identity link/Core values:	Emphasizing the importance of education and knowledge, reflecting the Enlightenment ideals. The Enlightenment's emphasis on reason, progress, and individual rights aligns with the UAE's vision of a knowledge-based society. Discuss how Enlightenment ideas support principles of tolerance, innovation, and human development, which are core values in the UAE's national identity and Vision 2021.
Careers:	Discussion on careers in (1)education, (2)law, and (3)political science influenced by Enlightenment ideas. Highlighting how Enlightenment ideas laid the groundwork for modern professions, encouraging students to consider careers in academia, legal professions, and government service, where critical thinking and an understanding of human rights and democratic principles are essential.
Physical Literacy	Understanding the societal changes that led to urbanization and changes in physical work during the Industrial Revolution. Discuss how the shift from agrarian to industrial societies affected physical activities and labor, leading to new forms of work and recreation.
Numeracy	Analyzing data related to the Industrial Revolution, such as population growth, production rates, and economic trends. Incorporate exercises that involve interpreting graphs, charts, and statistics to understand the economic and demographic changes of the period.

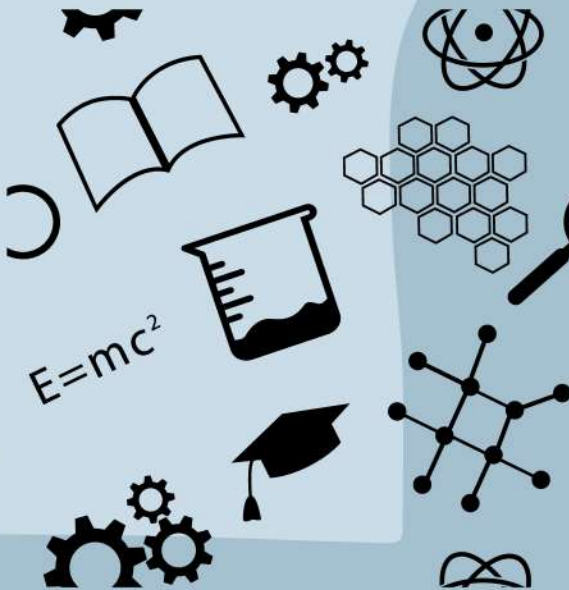
Cross curricular links:	
UAE National Identity link/Core values:	My National Identity - I am Emirate, I live in Abu Dhabi Talk about traditional dress code and traditional food. Learn to sing the National Anthem. Learn what the colors of the flag mean.
Careers:	Policeman, nurse, doctor, artist
Physical Literacy	Head, Shoulders, Knees and Toes Song Simon Says game - touching and naming body parts Body movement song
Numeracy	Counting Body Parts Counting the five senses

UAE National Identity link/Core values:	• Examples: Use polynomial models in UAE trade and architecture.
Careers:	• Fields: Engineering, economics, data analysis, and architecture.

UAE National Identity link/Core values: Emphasizing the importance of education and knowledge, reflecting the Enlightenment ideals. The Enlightenment's emphasis on reason, progress, and individual rights aligns with the UAE's vision of a knowledge-based society. Discuss how Enlightenment ideas support principles of tolerance, innovation, and human development, which are core values in the UAE's national identity and Vision 2021.

Careers:
Discussion on careers in (1)education, (2)law, and (3)political science influenced by Enlightenment ideas. Highlighting how Enlightenment ideas laid the groundwork for modern professions, encouraging students to consider careers in academia, legal professions, and government service, where critical thinking and an understanding of human rights and democratic principles are essential.

Cross curricular links:	
UAE National Identity link/Core values:	Plants, museums, buildings around Abu Dhabi. Different types of gardens in the UAE. Magical garden in Dubai.
	<div><div>UAE Integration:</div><div></div><div>The most common plant in the UAE is a Date Palm</div></div>
Careers:	Plant Biologist Plant Pathologist Plant Breeder/Plant Geneticist Entomologist





SAIS Internal Volunteering Log Sheet

Date	Time in Time out	Sector	Supervisor's Signature	Remarks (Tasks, homework, comments, suggestions to intern)

Total Number of hours completed: _____

Career Counselor's Signature: _____





SAIS External Volunteering Log Sheet

Date	Time in Time out	Sector	Supervisor's Signature	Remarks (Tasks, homework, comments, suggestions to intern)

Total Number of hours completed: _____
Career Counselor's Signature: _____





Career Counselling Log Sheet

Date	Time in Time out	Topics covered	Counsellor's signature	Remarks (Tasks, homework, comments, suggestions to intern)





PRE-INTERNSHIP/PRE-SITE VISIT CHECKLIST

To ensure that our interns are geared up to join the new system in the internship place, the following checklist may be used as a reference for intern preparation:


SAIS school Information		Check
1	Can say the mission statement of the school	
2	Can explain the system of internship	
3	Have a clear overview of the future course to be taken including the credits <ul style="list-style-type: none">- Course description- Eligibility- Career paths	
4	Know the Heads of the school	
5	Have knowledge of school accreditation and curriculum	
Details of the Internship Program		
1	Objectives	
2	Duration	
3	Skills acquired relevant to the internship place	
4	Procedure of supervision	
Institution Information		
1	Full name of the institution and its affiliations (Government or private)	
2	Heads of the institution	
3	Knowledge of the programs/projects/activities of the institution	
4	Mission of the institution	
Other things to be at hand		
1	Record of Achievement folder	
2	Uniform, ID, and/or badge, if any	






Career programs for the school

In line with the ADEK guidelines for providing an environment that promotes career preparedness among students in different cycle, the following programs shall be put in place:



Cycle	Activity	Objectives	Month/Term
Cycle 1	Career Day	To provide opportunity for the kids to express their career wish “When I grow up, I want to become a _____”	October
Cycle 2	Career Day Mock Interviews Sit-in sessions	<ul style="list-style-type: none">To provide exposure to various careersTo develop self confidence in appearing in interviews To provide awareness on electives that will be offered during Grade 9.	1 st Semester October 2 nd Semester February
Cycle 3	Individual Career Counseling	<ul style="list-style-type: none">To enhance self-understanding on strengths and career potential	Ongoing sessions
	Internal and External Internship	<ul style="list-style-type: none">To develop self-understanding on strengths and career potential	Winter breaks or Summer Breaks
	Personality Development Sessions	<ul style="list-style-type: none">To practice presentation skills and promote self-awareness	To be integrated in the English Curriculum To be integrated into the club sessions



AUGUST

ORIENTATION & SELF-DISCOVERY

- INTRODUCING CAREER PATHWAYS

ACTIVITIES

- ORIENTATION SESSION INTRODUCING THE YEAR'S OBJECTIVES.**
- CAREER INTEREST SURVEYS AND PERSONALITY ASSESSMENTS (E.G., HOLLAND CODE TEST).**
- WORKSHOPS ON IDENTIFYING STRENGTHS, INTERESTS, AND VALUES.**
- EVENTS:**
 - PARENT INFORMATION SESSION ON CAREER GUIDANCE RESOURCES AND GOALS FOR THE YEAR.**
- PRE-K TO ELEMENTARY ACTIVITIES:**
 - INTRODUCTION TO THE WORLD OF WORK THROUGH STORYTELLING ABOUT DIFFERENT PROFESSIONS.**
 - CAREER DRESS-UP DAY: CHILDREN DRESS AS THEIR DREAM CAREER.**
 - LINKS TO CAREERS: SHORT VIDEOS ON "WHAT DO YOU WANT TO BE WHEN YOU GROW UP?" FROM VARIOUS PROFESSIONALS.**



SEPTEMBER

EXPLORING CAREER CLUSTERS

- ACTIVITIES:

- CAREER CLUSTER EXPLORATION SESSIONS (E.G., STEM, ARTS, BUSINESS, HEALTH SCIENCES).
- "DAY IN THE LIFE" PRESENTATIONS BY GUEST SPEAKERS FROM DIFFERENT INDUSTRIES.
- GRADE-SPECIFIC LESSONS ON UNDERSTANDING LABOR MARKET TRENDS AND SKILLS NEEDED.

- EVENTS:

- CAREER EXPLORATION FAIR FOR GRADES 6-12: LOCAL PROFESSIONALS PRESENT.
- WORKSHOPS ON CAREER SKILLS (PUBLIC SPEAKING, TEAMWORK).

- PRE-K TO ELEMENTARY ACTIVITIES:

- CLASSROOM VISITORS FROM DIFFERENT PROFESSIONS.
- CAREER-THEMED COLORING AND PUZZLE ACTIVITIES.

- LINKS TO CAREERS:

CAREER CLUSTER VIDEOS (KHAN ACADEMY).



OCTOBER

ALIGNING ACADEMICS WITH CAREER GOALS

- ACTIVITIES:

- WORKSHOPS ON CREATING AN ACADEMIC PLAN LINKED TO CAREER INTERESTS.
- GOAL-SETTING SESSIONS FOR THE ACADEMIC YEAR.
- CAREER-RELATED PROJECT: RESEARCH A PROFESSION AND ITS ACADEMIC PATHWAY.

- EVENTS:

- UNIVERSITY FAIR #1 GRADES 9-12
- PSAT PREPARATION WORKSHOPS FOR GRADE 11.
- UNIVERSITY PREP NIGHT FOR PARENTS AND STUDENTS (GRADES 10-12).

- PRE-K TO ELEMENTARY ACTIVITIES:

- STORYTELLING SESSION: "WHAT DO SCIENTISTS, ARTISTS, AND ENGINEERS DO?"
- MAKING CAREER-THEMED ART PROJECTS.

- LINKS TO CAREERS:

INFORMATION ON CAREER PATHWAYS AND UNIVERSITY COURSES.



NOVEMBER

BUILDING KEY COMPETENCIES

- ACTIVITIES:

- WORKSHOPS ON COMMUNICATION, CRITICAL THINKING, AND TEAMWORK.
- SESSIONS ON DIGITAL LITERACY AND TECHNOLOGY'S IMPACT ON CAREERS.
- CAREER SHADOWING OPPORTUNITIES FOR HIGH SCHOOL STUDENTS.

- EVENTS:

- SKILLS BUILDING WEEK FOR HIGH SCHOOL STUDENTS, FOCUSING ON SOFT AND HARD SKILLS.

- PRE-K TO ELEMENTARY ACTIVITIES:

- LEARNING ABOUT THE IMPORTANCE OF TEAMWORK THROUGH GROUP PROJECTS.
- COMMUNITY HELPER WEEK: INVITE LOCAL PROFESSIONALS LIKE DOCTORS, FIREFIGHTERS, ETC.

- LINKS TO CAREERS: INTERACTIVE WEBSITES THAT EXPLORE CAREER SKILLS (MYFUTURE, CAREERONESTOP).



DECEMBER

POST-SECONDARY OPTIONS

- ACTIVITIES:

- WORKSHOPS ON UNDERSTANDING THE DIFFERENCE BETWEEN COLLEGES, UNIVERSITIES, AND VOCATIONAL SCHOOLS.
- SESSIONS ON PREPARING FOR STANDARDIZED TESTS (SAT, IELTS, AP COLLEGE BOARD).
- COLLEGE ESSAY WRITING WORKSHOPS FOR GRADE 12.
- WINTER BREAK INTERNSHIPS

- EVENTS:

- COLLEGE FAIR: LOCAL AND INTERNATIONAL UNIVERSITIES PRESENT.
- VOCATIONAL TRAINING SEMINAR FOR GRADES 9-12.

- PRE-K TO ELEMENTARY ACTIVITIES:

- CAREER STORYTIME FEATURING BOOKS ABOUT SCIENTISTS, ENGINEERS, ARTISTS.
 - HANDS-ON PLAY SESSIONS IMITATING DIFFERENT CAREERS (BUILDER, CHEF, ETC.)
- LINKS TO CAREERS: COLLEGE WEBSITES AND VIRTUAL CAMPUS TOURS.



JANUARY

MARKETING YOURSELF

- ACTIVITIES:

- RESUME AND CV BUILDING SESSIONS.
- PERSONAL BRANDING AND ONLINE PRESENCE WORKSHOP (LINKEDIN BASICS).
- MOCK INTERVIEW PRACTICES.

- EVENTS:

- RESUME REVIEW WEEK: PERSONALIZED FEEDBACK FOR GRADES 11-12.
- "ELEVATOR PITCH" COMPETITION.

- PRE-K TO ELEMENTARY ACTIVITIES:

- PLAY "CAREER BINGO" WITH SIMPLE JOBS VOCABULARY.
- DISCUSS HOW HELPING AT HOME IS SIMILAR TO REAL-WORLD JOBS (BAKING, GARDENING).

- LINKS TO CAREERS: RESUME TEMPLATES AND LINKEDIN GUIDES.



FEBRUARY

HANDS-ON CAREER EXPOSURE

- **ACTIVITIES:**
 - **JOB SHADOWING DAY FOR GRADES 10-12.**
 - **WORKSHOPS ON THE IMPORTANCE OF INTERNSHIPS AND WORK EXPERIENCE.**
 - **FIELD TRIP PLANNING TO A LOCAL BUSINESS OR ORGANIZATION.**
- **EVENTS:**
 - **UNIVERSITY FAIR #2**
 - **INTERNSHIP FAIR: COMPANIES OFFERING SUMMER INTERNSHIPS.**
- **PRE-K TO ELEMENTARY ACTIVITIES:**
 - **KG AND ELEMENTARY CAREER FAIR**
 - **FIELD TRIPS TO LOCAL PLACES LIKE FIRE STATIONS, GROCERY STORE, BAKERIES, ETC.**
 - **ROLE-PLAY SESSIONS WITH REAL-WORLD TOOLS (DOCTOR'S KIT, CHEF'S SET).**
- **LINKS TO CAREERS: INTERVIEW VIDEOS OF PROFESSIONALS IN THE FIELD.**



MARCH

BUDGETING AND LIFE SKILLS

- ACTIVITIES:

- SESSIONS ON BUDGETING, SAVING, AND UNDERSTANDING SALARIES.
- WORKSHOPS ON LONG-TERM FINANCIAL PLANNING (E.G., COLLEGE LOANS, SCHOLARSHIPS).
- "COST OF LIVING" PROJECT FOR HIGH SCHOOLERS (BUDGET BASED ON A CHOSEN CAREER).

- EVENTS:

- FINANCIAL LITERACY FAIR** FOR GRADES 9-12.

- PRE-K TO ELEMENTARY ACTIVITIES:

- SIMPLE MONEY GAMES AND INTRODUCTION TO JOBS THAT INVOLVE MONEY.

- LINKS TO CAREERS: FINANCIAL LITERACY RESOURCES FOR TEENS (MINT, JUNIOR ACHIEVEMENT).



APRIL

SHOWCASING SKILLS

- ACTIVITIES:

- DIGITAL PORTFOLIO CREATION WORKSHOPS.
- SESSIONS ON DOCUMENTING SKILLS AND EXPERIENCES FOR FUTURE OPPORTUNITIES.
- PEER PRESENTATIONS ON CAREER RESEARCH PROJECTS.
- SPRING BREAK INTERNSHIPS

- EVENTS:

- CAREER SHOWCASE EVENT: STUDENTS PRESENT PORTFOLIOS TO PEERS, PARENTS, AND STAFF.

- PRE-K TO ELEMENTARY ACTIVITIES:

- CAREER DAY PRESENTATIONS: INVITE PARENTS TO DISCUSS THEIR JOBS.

- LINKS TO CAREERS:

PORTFOLIO-BUILDING PLATFORMS (CANVA, ADOBE SPARK).



MAY

GRADUATION SEASON

- **ACTIVITIES:**
 - **WORKSHOPS ON COLLEGE AND JOB APPLICATIONS.**
 - **FINAL RESUME AND INTERVIEW PREPARATION.**
 - **GRADUATION PREPARATION SESSIONS (CHECKLISTS, TIMELINES, EXPECTATIONS).**
- **EVENTS:**
 - **SENIOR EXIT INTERVIEWS: FEEDBACK AND REFLECTION FOR GRADE 12.**
 - **GRADUATION READINESS WORKSHOPS FOR SENIORS.**
- **PRE-K TO ELEMENTARY ACTIVITIES:**
 - **DISCUSSIONS ON WHAT THEY WANT TO BE WHEN THEY GROW UP.**
- **LINKS TO CAREERS: APPLICATION GUIDES FOR COLLEGE AND INTERNSHIPS.**



JUNE

SUMMER ENGAGEMENT

- **ACTIVITIES:**
 - REVIEW CAREER INTERESTS AND PLANS FOR THE FOLLOWING ACADEMIC YEAR.
 - WORKSHOPS ON FINDING AND SECURING SUMMER INTERNSHIPS OR VOLUNTEER WORK.
 - SESSIONS ON NETWORKING AND STAYING CONNECTED WITH MENTORS OVER SUMMER.
- **EVENTS:**
 - SUMMER PREP FAIR FOR GRADES 9-11: VOLUNTEERING, INTERNSHIPS, SUMMER COURSES.
- **PRE-K TO ELEMENTARY ACTIVITIES:**
 - END-OF-YEAR CAREER CELEBRATION AND RECOGNITION FOR CLASS CONTRIBUTIONS.
 - REFLECTIVE STORYTELLING ON WHAT THEY LEARNED ABOUT CAREERS.
- **LINKS TO CAREERS: INTERNSHIP SEARCH WEBSITES (INDEED, LINKEDIN).**



JULY

REFLECT AND RECHARGE

- ACTIVITIES:

- REFLECT ON THE PAST YEAR'S CAREER GUIDANCE ACTIVITIES.
- PLAN ADJUSTMENTS FOR THE NEXT ACADEMIC YEAR.
- COLLECT STUDENT FEEDBACK ON CAREER-RELATED ACTIVITIES.

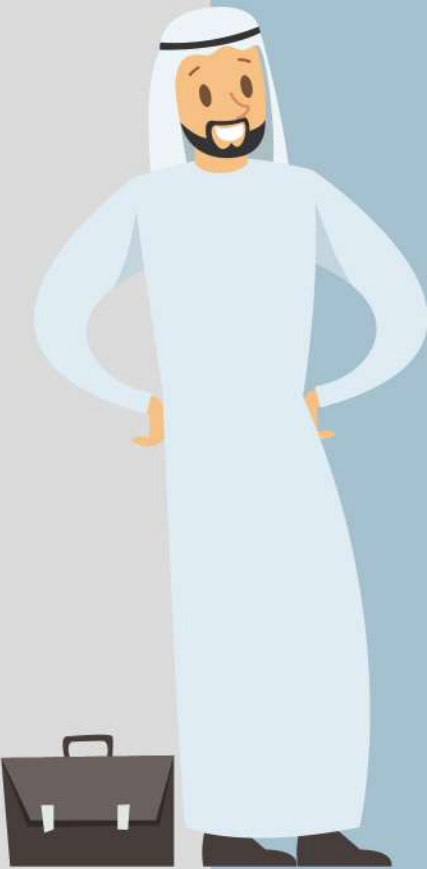
- EVENTS:

- STUDENT AND PARENT FEEDBACK SESSION ON THE YEAR'S CAREER GUIDANCE PROGRAM.

- PRE-K TO ELEMENTARY ACTIVITIES:

- LINKS TO CAREERS:

SURVEYS AND FORMS FOR STUDENT FEEDBACK ON CAREER PROGRAMS.





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