

SHARJAH AMERICAN INTERNATIONAL SCHOOL

ABU DHABI CAMPUS

2026-2027

High School Course Catalog



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Catalog Overview

The purpose of the SAIS Abu Dhabi campus Parent-Student Catalog is to give students and their parents/guardians an understanding of school expectations and policies as well as provide pertinent information.

The catalog includes detailed expectations for student attendance, behavior and discipline, including policies and consequences for bullying and harassment, due process rights related to discipline (including suspension, expulsion, and special education), and a description of both informal and formal complaint procedures that parents may pursue in the event of disagreements.

SAIS Abu Dhabi annually updates the Parent-Student Catalog for distribution to families. Amendments to the catalog by SAIS may be made throughout the year.

Every student and his/her parent or guardian is required to sign and return an Acknowledgement Form at the beginning of each academic year establishing that they have read and understand the expectations and policies.

School Vision

Guiding our community toward excellence



Our Mission

Empowering every learner to reach their full potential



SAIS Core Values

S

Social Responsibility

Giving back to the community
and acting with civic
awareness.

A

Acceptance

Embracing diversity, inclusion,
and mutual respect.

I

Integrity

Honesty, transparency, and
ethical conduct in all actions.

S

Self-Confidence

Believing in one's abilities and
striving for personal
excellence.

Academics

SAIS Abu Dhabi is committed to maintaining a relevant, rigorous college-preparatory education for all students.

Our academic program is designed to challenge students intellectually while supporting their growth as independent, creative thinkers who will positively influence the world around them.

Academic Standards

International Standards

The California Common Core Standards provide clear, rigorous expectations for English language arts and mathematics, ensuring students develop critical thinking, problem-solving, and communication skills needed for success in college, career, and life.

The Next Generation Science Standards (NGSS) guide science instruction by emphasizing inquiry, investigation, and real-world application of scientific concepts.

Together, these standards help schools design curriculum, assessments, and professional development that support high-quality, consistent, and transferable education for all students.

MOE Curriculum

The school follows the Ministry of Education (MOE) Curriculum for Arabic, Islamic and UAE Social Studies. MOE curriculum is taught in Arabic.

Moral, social and Culratal studies aretaught in English and follows MOE curriculam

Islamic Studies is mandatory for all Muslim students.

Alternative classes are offered for Non-Arab students and Non-Muslim students.

ALN support & student care and support

Empowering every learner to reach their full potential

ALN Support

At SAIS-AUH we are committed to fair and equal treatment of all individuals regardless of ability. No Additional Learning Needs(ALN) student will be treated less favorably as a result of their learning differences. Both able and less able students will be provided with appropriate learning activities, learning environment and materials to meet their general education, in age-appropriate classrooms.

The school recognizes that "special considerations" may be required to enable students with Students of Determination or ALN or who are gifted and talented to exhibit their capabilities and knowledge.

Our Inclusion Coordinator is responsible for organizing extra support for pupils with ALN. The Head of Inclusion works with the class teachers and subject teachers to plan the help that each child needs.

The Inclusion Department at SAIS-AUH is committed to promoting inclusive practices across the school by providing guidance, interventions, and ongoing support for students with Additional Learning Needs. We also focus on building staff awareness and strengthening partnerships with families to ensure the academic, social, and emotional wellbeing of all learners.

Student Care and Support

SAIS-AUH is a school where learners feel at home. We believe that a safe learning environment contributes to student success and achievement. We lead our students to aim high by boosting their confidence. SAIS-AUH students are encouraged and appreciated for their achievements whether great or small. Our students take pride in their work and in themselves.

SAIS-AUH Support Team seeks to create a school environment where students feel supported academically and emotionally. We make sure that all staff members are working to support the students with plans, activities, and appropriate follow-up to help them achieve success both inside and outside of the classroom.

In addition to this we offer support for our students and staff about child protection, anti-bullying campaigns, health and wellness, etc.

Academic Integrity Policy

SAIS Abu Dhabi values real mastery of subject content and has adopted high standards for honesty. Prohibited activities include cheating and plagiarism.

Consequences for Academic Dishonesty

- Receive a zero grade on the assignment or test
- Receive a failing grade for the class
- Receive an opportunity to retake the test or complete assignment honestly
- Any student assisting in any of the above will also be subject to consequences
- The instructor and administration will determine consequences based on the nature of the offense

Cheating

- Cheating on an assignment or test robs a student of any inherent value of the assignment or test and may unfairly affect other students.
- All assignments should be considered individual unless specifically stated by the instructor as otherwise.
- Exchanging assignments with other students, whether or not you believe the assignment will be copied.
- Using any form of assistance during tests or quizzes without the expressed permission of the instructor.
- Giving or receiving answers during tests or quizzes.
- Taking credit for group work when you have not contributed an equal or appropriate share.
- Accessing a test or quiz to determine the questions prior to its administration.

Retake Exam Procedure

NOT Allowed to Retake Tests/Quizzes:

Any student caught cheating during unit tests or quizzes will not be allowed to take a makeup test under any circumstances. The original score, which may include a zero, will stand as the final grade.

Retake Exam Procedure (End of Semester ONLY):

- 25% Deduction: When a student retakes an exam, 25% of marks earned will be deducted from their total score.
- Approval Process: Students must obtain approval from school administration or their supervisor to retake the exam.
- Integrity Statement: Before retaking an exam, students/parents must sign an integrity statement affirming they will abide by the school's academic honesty policy.

Plagiarism Policy

- The ability to present thoughts and ideas clearly and coherently in written form is a cornerstone of academic success.
- All assignments must be written in the student's own words. Quotations, thoughts and ideas taken from another's writing must be given appropriate credit.
- Taking someone else's assignment, or portion of an assignment, and submitting it as your own.
- Submitting material written by someone else, or rephrasing ideas without giving the author's name and/or source.
- Presenting the work of someone else, including tutors, friends, parents, or siblings, as your own.
- Submitting purchased papers, in whole or in part.
- Submitting papers from the Internet as your own, in whole or in part.

SAIS Abu Dhabi Grading Policies

Letter Grade	4.0 Scale	Percent
A+	4.0	97–100
A	4.0	93–96
A-	3.7	90–92
B+	3.3	87–89
B	3.0	83–86
B-	2.7	80–82
C+	2.3	75–79
C	2.0	73–74
C-	1.7	70–72
D+	1.3	67–69
D	1.0	65–66
D-	0.5	Below 65
E/F	0.0	Below 60

Performance Level Conversion

% Average	GPA	Comment
90–100%	3.7 - 4.0 GPA	Exceeding Expectations
75–89%	2.3 - 3.3 GPA	Meeting Expectations
65–74%	1.0 - 2.0 GPA	Approching Expectations
Below 65%	0–0.5 GPA	Beginning

AP Courses: Addition of 0.25 to the standard weighting.

AP Course Eligibility Requirements – SAIS Abu Dhabi

Students seeking to enroll in an **Advanced Placement (AP) course at SAIS Abu Dhabi** must meet the following eligibility requirements:

- **Academic Achievement:** Students must have achieved an overall grade of **90% or above in the previous academic year's End-of-Year (EOY) report.**
- **Course-Specific Requirements:** Students must also meet any prerequisite or subject-specific requirements established for the AP course.
- **Academic Readiness:** Final placement will consider the student's academic preparedness and suitability for the rigor of college-level AP coursework.

Note: The 90% minimum is an **SAIS Abu Dhabi school eligibility requirement.** The College Board allows schools to establish their own AP enrollment policies and notes that some AP courses have specific prerequisites.

High School Graduation Requirements

SAIS-Abu Dhabi curriculum does more than prepare students for success at the college level; it helps them develop into independent, creative thinkers who will positively influence the world around them. High school curriculum seeks to further develop critical thinking, advanced writing and creative reasoning skills across all subject areas.

High school students, in their course of study, will gain knowledge in fundamental areas as well as develop a sense of their own strengths and interests — skills that are essential to success in college.

All students are expected to work to their greatest potential and challenge themselves as they select their courses. A wide variety of electives allow each student to explore and expand their interests. Electives are designed to enhance our program and to allow students the flexibility to discover and nurture their abilities and interests.

Eligibility Requirements for High School Certificate

English Proficiency	Mathematics Proficiency	Volunteering Requirement
Minimum IELTS (Academic) score of 5.0 OR Minimum TOEFL iBT score of 61 OR Minimum SAT English Reading & Writing score of 450	Minimum SAT Math score of 450 as per MOE requirements	Completion of 40 hours of volunteer service during high school years.

Once students graduate, they will be eligible for university with a high school diploma and transcript, subject to completion of graduation requirements.

****Participation in commencement exercises requires that all graduation requirements be satisfied one full day prior to the graduation ceremony.*

High School Graduates 2026-2028 – Credit Requirements

Students in high school are required to take a certain number of credit hours in order to graduate from high school and enter university. The following is the breakdown of subjects and credit hours necessary for graduation from Sharjah American International School - Abu Dhabi.

Subject	Credits Required
English	4 credits
Mathematics	4 credits
Science (General Science, Chemistry, Physics, Biology)	4 credits
Physical Education/Health	2 credits
Social Studies	3 credits
Elective Courses	3.5 credits
Islamic Education	2 credits
Arabic	4 Credits

Total amount of credits = 24.5 credits (Including Arabic and Islamic) , 18.5 credits excluding Arabic,Islamic &PE (MOE requiremnets is only 18 credits)

High School Graduates 2029 & Beyond – Credit Requirements

Subject	Credits
English	4 credits
Math (Integrated Math 1, 2, 3, Calculus)	4 credits
Science (Biology, Chemistry, Earth Science, Physics)	4 credits
World Language (Arabic included)	4 credits
Islamic Education (for Muslims)	2 credits
Visual and Performing Arts	0.5 credits
Physical Education/Health	2 credits
Social Studies (incl. 0.5 UAE Social Studies)	3 credits
Core Related Elective Courses	2 credits
Core/Non-Core Related Electives	2.5 credits

Total: 28 credits (Including World Language and Islamic) | *For Non-Muslim/Non-Arab students: 24–28 credits

Valedictorian / Salutatorian

- Academic Rigor – The student engaged in academically challenging coursework (i.e., at least 2 Advanced Placement courses or the equivalent).
- Academic GPA (Grades 9–12, weighted) – One of the top 10 students of the class when ranked according to Academic GPA, based on the first three years of high school.
- School Involvement – The student has been involved in leadership capacities within the school: School Sponsored Club (2+ years), Sports (2+ years), or Visual and Performing Arts performance groups.
- The student has demonstrated the School Mission, Vision, and Values.
- The School Counselor will identify candidates; the Academic Team will determine the final Valedictorian(s) and Salutatorian(s).
- School officials reserve the right to rescind the honor due to a breach of the above criteria in the final term of the student's senior year.
- The Principal will have final say as necessary.

Course Changes & Transfer Students

Course Changes

Students and parents are encouraged to carefully select classes in Spring for the following school year.

Student or parent-initiated course change requests will only be considered during the first two weeks of the new semester. After this time, changes will only be made to address academic concerns.

Course changes will only be made for academic or medical reasons. Requests to be placed with friends will not be honored.

Courses at SAIS Abu Dhabi are considered yearlong in nature. semester 2 changes will only be considered for academic or medical concerns.

Please see the Career Counselor for information on making up necessary courses.

Transfer Students

When a student comes in after the fourth week of a semester it becomes increasingly difficult for a teacher to adequately assess learning.

Students who transfer in after four weeks should either have a transfer credits from the previous school or be aware that makeup work will be at the discretion of the teacher.

General Pathway

9

REQUIRED COURSES

ISLAMIC*
ARABIC
MORAL EDUCATION
ENGLISH 9
INTEGRATED MATH I
BIOLOGY
GEOGRAPHY
PHYSICAL EDUCATION
UAE SOCIAL STUDIES**
VISUAL/PERFORMING ART

ELECTIVE COURSES

DESIGN & TECHNOLOGY I
GRAPHIC DESIGN
BUSINESS
HEALTH & NUTRITION
CREATIVE WRITING
APPLIED ART I

10

ISLAMIC*
ARABIC
MORAL EDUCATION
ENGLISH 10
INTEGRATED MATH II
CHEMISTRY
WORLD HISTORY
PHYSICAL EDUCATION
VISUAL/PERFORMING ART

COMPUTER SCIENCE
DESIGN & TECHNOLOGY II
PROGRAMMING I
ADVANCE ENTREPRENEURSHIP
MARKETING
HUMAN ANATOMY
PUBLIC SPEAKING
ART: MIXED MEDIA
INTRODUCTION TO FRENCH

11

ISLAMIC*
ARABIC
MORAL EDUCATION
ENGLISH 11
INTEGRATED MATH III
EARTH SCIENCE
PSYCHOLOGY/ECONOMICS
PHYSICAL EDUCATION

PROGRAMMING II
MACHINE LEARNING
PRE-CALCULUS
ACCOUNTING
GENETICS
ENGLISH LITERATURE
FRENCH I
FASHION DESIGN (GIRLS)
APPLIED ART I (BOYS)

12

ISLAMIC*
ARABIC
MORAL EDUCATION
ENGLISH 12
CALCULUS
EARTH SCIENCE
SOCIOLOGY/AP
PSYCHOLOGY
PHYSICAL EDUCATION
ARTIFICIAL INTELLIGENCE

ADVANCE PHYSICS
PROBABILITY & STATISTICS
FORENSIC SCIENCE
ORGANIC CHEMISTRY
SPEECH & DEBATE
JOURNALISM

*NON-MUSLIM STUDENTS WILL BE ENROLLED IN FUNDAMENTALS OF RESEARCH

**NON-ARAB SPEAKING STUDENTS WILL BE ENROLLED IN GLOBAL ISSUES

General+ Pathway

TECH PATHWAY
ENGINEERING PATHWAY

9

REQUIRED COURSES

ISLAMIC*
ARABIC
MORAL EDUCATION
ENGLISH 9
INTEGRATED MATH I
BIOLOGY
GEOGRAPHY
PHYSICAL EDUCATION
UAE SOCIAL STUDIES**
VISUAL/PERFORMING ART

10

ISLAMIC*
ARABIC
MORAL EDUCATION
ENGLISH 10
INTEGRATED MATH II
CHEMISTRY
WORLD HISTORY
PHYSICAL EDUCATION
VISUAL/PERFORMING ART

11

ISLAMIC*
ARABIC
MORAL EDUCATION
ENGLISH 11
INTEGRATED MATH III
EARTH SCIENCE
PSYCHOLOGY/ECONOMICS
PHYSICAL EDUCATION

12

ISLAMIC*
ARABIC
MORAL EDUCATION
ENGLISH 12
AP CALCULUS
AP PHYSICS
SOCIOLOGY/AP
PSYCHOLOGY
PHYSICAL EDUCATION
ARTIFICIAL INTELLIGENCE

ELECTIVE COURSES

DESIGN TECHNOLOGY I
GRAPHIC DESIGN

BUSINESS
HEALTH & NUTRITION
CREATIVE WRITING
APPLIED ART I

DESIGN TECHNOLOGY II
COMPUTER SCIENCE
PROGRAMMING I

ADVANCE ENTREPRENEURSHIP
MARKETING
HUMAN ANATOMY
PUBLIC SPEAKING
ART: MIXED MEDIA
INTRODUCTION TO FRENCH

PRE-CALCULUS
PROGRAMMING II
MACHINE LEARNING

ACCOUNTING
GENETICS
ENGLISH LITERATURE
FRENCH I
FASHION DESIGN (GIRLS)
APPLIED ART I (BOYS)

ADVANCE PHYSICS
PROBABILITY & STATISTICS

ORGANIC CHEMISTRY
FORENSIC SCIENCE
SPEECH & DEBATE
JOURNALISM

*NON-MUSLIM STUDENTS WILL BE ENROLLED IN FUNDAMENTALS OF RESEARCH

**NON-ARAB SPEAKING STUDENTS WILL BE ENROLLED IN GLOBAL ISSUES

Advance Pathway

MEDICAL PATHWAY

REQUIRED COURSES

ELECTIVE COURSES

9

ISLAMIC*
ARABIC
MORAL EDUCATION
ENGLISH 9
INTEGRATED MATH I
BIOLOGY
GEOGRAPHY
PHYSICAL EDUCATION
UAE SOCIAL STUDIES**
VISUAL/PERFORMING ART

DESIGN TECHNOLOGY I
GRAPHIC DESIGN
BUSINESS
HEALTH & NUTRITION
CREATIVE WRITING
APPLIED ART I

10

ISLAMIC*
ARABIC
MORAL EDUCATION
ENGLISH 10
INTEGRATED MATH II
CHEMISTRY
WORLD HISTORY
PHYSICAL EDUCATION
VISUAL/PERFORMING ART

HUMAN ANATOMY

COMPUTER SCIENCE
PROGRAMMING I
DESIGN TECHNOLOGY II
ADVANCE ENTREPRENEURSHIP
MARKETING
PUBLIC SPEAKING
ART: MIXED MEDIA
INTRODUCTION TO FRENCH

11

ISLAMIC*
ARABIC
MORAL EDUCATION
ENGLISH 11
INTEGRATED MATH III

AP BIOLOGY

PSYCHOLOGY/ECONOMICS
PHYSICAL EDUCATION

GENETICS

PROGRAMMING II
MACHINE LEARNING
ACCOUNTING
PRE-CALCULUS
ENGLISH LITERATURE
FASHION DESIGN (GIRLS)
APPLIED ART I (BOYS)
FRENCH I

12

ISLAMIC*
ARABIC
MORAL EDUCATION
ENGLISH 12
CALCULUS
AP CHEMISTRY
SOCIOLOGY/AP
PSYCHOLOGY
PHYSICAL EDUCATION
ARTIFICIAL INTELLIGENCE

PROBABILITY & STATISTICS
ORGANIC CHEMISTRY

ADVANCE PHYSICS
FORENSIC SCIENCE
SPEECH & DEBATE
JOURNALISM

*NON-MUSLIM STUDENTS WILL BE ENROLLED IN FUNDAMENTALS OF RESEARCH

**NON-ARAB SPEAKING STUDENTS WILL BE ENROLLED IN GLOBAL ISSUES

Grade 9 Course Description

Core Curriculum & Elective Offerings

High School Course Descriptions — Grade 9

English 9

CREDIT: 1.0 ENG
LENGTH: 1 YEAR
GRADE LEVEL: 9
PREREQUISITE: NONE
COURSE : REQUIRED

Grade 9 English Language Arts develops students' proficiency in reading, writing, speaking, and critical thinking through the study of literary and informational texts. Students analyze themes, structure, language, and authorial purpose while strengthening their ability to communicate ideas through evidence-based discussion and writing.

The course places a strong emphasis on research, analytical writing, and the writing process, guiding students in locating, evaluating, and synthesizing information from multiple sources. Students also develop presentation and communication skills through collaborative activities, discussions, and formal presentations.

Through differentiated instruction and targeted literacy support, students strengthen their reading comprehension, vocabulary, academic writing, and overall communication skills in preparation for continued academic success.

Integrated Mathematics I

CREDIT: 1.0
LENGTH: 1 YEAR
GRADE LEVEL: 9
PREREQUISITE: Math Grade 8
COURSE : REQUIRED

Integrated Math I introduces students to foundational concepts in algebra, geometry, and statistics through an integrated and real-world approach to mathematics. Students develop skills in problem-solving, reasoning, communication, and mathematical modeling while exploring relationships between mathematical concepts and their practical applications.

The course emphasizes conceptual understanding alongside procedural fluency through inquiry-based learning, collaboration, and the use of technology. Students strengthen their ability to think critically, analyze information, and apply mathematical reasoning to everyday situations while building a strong foundation for success in higher-level mathematics, including Integrated Math II.

High School Course Descriptions — Grade 9

Biology

CREDIT: 1.0

LENGTH: 1 YEAR

GRADE LEVEL: 9

PREREQUISITE: NONE

COURSE : REQUIRED

Biology provides students with a comprehensive understanding of the fundamental principles of life science, emphasizing the structure, function, and interdependence of living organisms. Through an inquiry-based approach, students explore key biological concepts including cellular structure and function, biochemistry, genetics, evolution, and ecology.

Students develop skills in observation and data interpretation while studying cell theory, mitosis, meiosis, and molecular genetics, including DNA structure, replication, and protein synthesis. Throughout the course, students engage in hands-on laboratory investigations, data analysis, and model-based learning to strengthen their understanding of scientific inquiry.

By the end of the year, students will be able to analyze biological systems at multiple levels of organization, apply genetic principles to predict outcomes, and evaluate the impact of human activity on ecosystems.

Physical and Health Education

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 9

PREREQUISITE: NONE

COURSE : REQUIRED

Grade 9 Physical Education is designed to promote the development of physical fitness, movement skills, and the knowledge needed to maintain a healthy and active lifestyle. Through a variety of individual and team activities, students build physical competence, collaboration, and sportsmanship while developing habits that support lifelong wellness.

The course emphasizes personal responsibility, goal setting, teamwork, and the importance of regular physical activity in supporting overall health and well-being.

High School Elective Course Descriptions – G9

Graphic Design (VPA)

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 9

PREREQUISITE: NONE

COURSE : NON- CORE ELECTIVE

Graphic Design is a career-focused course that balances theoretical knowledge with technology driven practice across essential areas of design. It provides students with a solid foundation to explore meaningful career pathways within the graphic design field. Structured as a Project-Based Learning course, it emphasizes the development of key skills such as teamwork, problem-solving, and effective decision-making through hands-on projects and real-world applications.

Applied Art I (VPA)

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 9

PREREQUISITE: NONE

COURSE: NON - CORE ELECTIVE

Applied Art I introduces students to the expressive and practical world of handcrafts through the study and creation of mosaic, clay, macramé, and decoupage artworks. Students will explore the cultural and historical significance of these art forms while developing technical skills such as design, composition, shaping, weaving, assembling, and decorating. The course emphasizes creativity, patience, and craftsmanship, encouraging students to transform simple materials into meaningful works of art.

High School Elective Course Descriptions — G9

Health & Nutrition

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 9

PREREQUISITE: NONE

COURSE : CORE ELECTIVE

Health and Nutrition empowers students to make informed decisions about their health and well-being through a scientific and holistic exploration of nutrition, lifestyle, and body systems. Students will investigate the role of macronutrients and micronutrients, analyze dietary patterns, and evaluate the impact of nutrition on physical and mental health. The course integrates biology, chemistry, and social science to explore topics such as metabolism, digestion, food safety, eating disorders, and global nutrition challenges.

Geography

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 9

PREREQUISITE: NONE

COURSE : REQUIRED

Geography explores the physical and human geography of the world, helping students understand how people, places, and environments interact across regions. Utilizing California State Standards, students will study topics such as landforms, climate systems, natural resources, population patterns, cultural diversity, and global interdependence. Through map analysis, case studies, and interactive projects, students will develop spatial thinking, geographic inquiry skills, and an awareness of global issues such as sustainability, migration, and urbanization. By the end of the course, students will be able to interpret geographic data, explain how human and physical systems shape our world, and apply geographic knowledge to real-world challenges.

High School Elective Course Descriptions — G9

Arabic

CREDIT: 1.0

LENGTH: 1 YEAR

GRADE LEVEL: 9

PREREQUISITE: NONE

COURSE : REQUIRED

يتبع منهج اللغة العربية في الصف التاسع لوزارة التربية والتعليم في دولة الإمارات العربية المتحدة ، ويتوزع على ثلاثة فصول دراسية ، الفصل الأول عبارة عن كتاب واحد يسمى التطبيقات اللغوية ، و الفصل الثاني كتاب واحد أيضًا و يسمى التطبيقات اللغوية ، بينما يتألف الفصل الثالث من كتاب مبسط " التطبيقات اللغوية " إضافةً إلى رواية مترجمة بعنوان " الأمير الصغير " يشتمل كتاب التطبيقات اللغوية على المحاور التالية : (النصوص الأدبية و المعلوماتية / المحادثة / الاستماع / الكتابة / النحو و البلاغة)

و قد عولجت النصوص معالجات تناسب طبيعتها و بنيتها ، و تتضمن كلها أسئلة أساسية لضمان تحقيق الأهداف المرجوة ، و هناك مراجعات و تطبيقات حول المفردات و وصف للمهارات المطلوبة و مخططات توضيحية و أدوات تساعد الطالب على فهم النص و الاستمتاع به .

تتم تغطية المعايير للمحاور جميعها ، و نظرًا لعدم كفاية الوقت لتدريس المقرر كاملاً يتم انتقاء الدروس بحيث تغطي كل المعايير المقررة ، أما النحو و البلاغة فيتم تدريسها كاملة ، و يكون النحو مكثفاً في هذا الصف ، فيتم تغطيته كاملاً لما له من ارتباط وثيق بالصفوف التالية . المنهج مترابط في تسلسله مع المناهج للصفوف التي تسبقه ، و ممهّد لمعايير تليه في الصف العاشر .

Islamic

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 9

PREREQUISITE: NONE

COURSE : REQUIRED

يتبع منهج التربية الإسلامية في الصف التاسع لوزارة التربية والتعليم في دولة الإمارات العربية المتحدة ، و يتوزع على ثلاثة فصول دراسية ، و يعتمد المنهج في بنائه مدخل الوحدات ، حيث تتضمن كل وحدة موضوعات متنوعة تمثل مجالات المنهج و محاوره بصورة متكاملة من الوحي الإلهي ، و العقيدة و قيم الإسلام و آدابه و أحكام الإسلام و مقاصده و السيرة النبوية و الشخصيات و الهوية الوطنية و القضايا المعاصرة . ، و يركز الوحي الإلهي فيه على تدارس سورتي الحجرات و الواقعة و ما فيهما من مواقف و قصص و دروس و عبر و أحكام ، و تعدد الأنشطة التعليمية في المنهج بحيث تساهم في تعزيز التفكير الناقد و حل المشكلات و اتخاذ القرارات السليمة ، كما تفتح للطلبة مجال الاستزادة من خلال الأنشطة الإثرائية ، كذلك يوازن المنهج بين المعرفة الدينية و الأنشطة التعليمية لتحقيق سمات الطالب الإماراتي و تعزيز الولاء للوطن و تحصينه من التطرف و تنمية مهارات القرن الحادي والعشرين .

High School Elective Course Descriptions – G9

Design & Technology I

CREDIT: 0.5
CODE: D&T 1
LENGTH: 1 YEAR
GRADE LEVEL: 9
PREREQUISITE: NONE
COURSE : CORE ELECTIVE

Design & Technology I introduces students to the foundations of design thinking, visual communication, and digital fabrication. Students begin with 2D sketching and design ideation, then transition to 3D modeling with CAD software, and finally apply their knowledge through laser cutting, CNC machines, and 3D printing. The course emphasizes hands-on learning, creativity, and real-world problem solving, preparing students for advanced fabrication workflows aligned with modern innovation labs and FAB Academy practices.

Business Studies

CREDIT: 0.5
CODE: BUS
LENGTH: 1 YEAR
GRADE LEVEL: 9
PREREQUISITE: NONE
COURSE : CORE ELECTIVE

Business introduces students to the fundamentals of business in a global context. Key topics include the global business environment, ethics and social responsibility, entrepreneurship, and business ownership. Students will also explore managerial functions, strategic management, organizational structures, and departmentalization. Emphasis is placed on employee behavior, motivation, leadership, and decision-making. Additionally, human resource management and labor relations are studied. Through projects and case studies, students develop critical thinking and problem-solving skills essential for future business success.

High School Elective Course Descriptions – G9

Moral Education

CREDIT: 0
LENGTH: 1 YEAR
GRADE LEVEL: 9
PREREQUISITE: NONE
COURSE : REQUIRED

UAE Moral Studies is a comprehensive course designed to nurture the ethical, cultural, and social values of students in alignment with the vision and heritage of the United Arab Emirates. This course aims to cultivate a strong moral foundation, promote positive behavior, and enhance students' understanding of their responsibilities as respectful and conscientious members of society. Throughout the course, students will explore core moral principles such as honesty, respect, tolerance, responsibility, and empathy. The curriculum is rooted in the UAE's cultural identity, Islamic values, and national principles, fostering a sense of belonging, patriotism, and pride in the country's rich heritage and achievements. The course emphasizes character development and encourages students to apply moral values in daily life, decision-making, and interpersonal relationships. It also addresses contemporary social challenges, promoting peaceful coexistence, social justice, and global citizenship.

UAE Social Studies

CREDIT: 0.5
LENGTH: 1 YEAR
GRADE LEVEL: 9
PREREQUISITE: NONE
COURSE: REQUIRED

يتبع منهج الدراسات الاجتماعية في الصف التاسع لوزارة التربية والتعليم في دولة الإمارات العربية المتحدة ، و يتوزع على ثلاثة فصول دراسية ، ويعتمد مبدأ التكاملية بتحقيق التكامل بين المحاور التالية (التربية الوطنية – الجغرافيا – الاقتصاد – التاريخ – علم الاجتماع) و يستند هذا المنهج إلى المرتكزات التالية :

- * الاستراتيجية الاتحادية ورؤية الدولة 2021 و أجندتها الوطنية .
 - * الإطار الوطني الموحد لمعايير المناهج و التقييم .
 - * وثيقة الباني المؤسس لدولة الإمارات العربية المتحدة 2024
 - * مصفوفة الشهداء .
 - * السنع الإماراتي .
 - * مصفوفة النباتات الطبيعية في دولة الإمارات العربية المتحدة .
- كما يعزز المنهج البحث و الاستكشاف و الاستقصاء ، و استخدام الخرائط و البيانات الرقمية و غيرها .

High School Elective Course Descriptions – G9

Visual / Performing Arts (VPA)

CREDIT: 0.5
LENGTH: 1 YEAR
GRADE LEVEL: 9
PREREQUISITE:
COURSE : REQUIRED

Drama provides an introduction to the basic principles of acting and performance. Students develop skills in voice, movement, improvisation, and character development through collaborative and classroom-based activities.

The course focuses on building confidence, creativity, and communication, while introducing students to script analysis, scene work, and elements of storytelling. Students will participate in individual and group performances, as well as creative projects that allow them to explore different aspects of theatre.

Learning experiences emphasize ensemble work, expression, and performance in a variety of formats, providing students with opportunities to develop both their artistic skills and their ability to collaborate and communicate effectively.

Creative Writing

CREDIT: 0.5
LENGTH: 1 YEAR
GRADE LEVEL: 9
PREREQUISITE: NONE
COURSE: CORE ELECTIVE

Creative Writing is a course designed to help students develop creativity, voice, and confidence in written expression. Through forms such as narrative writing, short stories, poetry, and creative nonfiction, students explore how writers use language, structure, and literary techniques to communicate ideas and emotions effectively.

The course emphasizes the writing process, encouraging students to draft, revise, and refine their work through collaborative workshops and peer feedback. By the end of the course, students will produce a comprehensive portfolio that reflects their growth, creativity, and development as writers.

Grade 10 Course Description

Core Curriculum & Elective Offerings

High School Course Descriptions – Grade 10

English 10

CREDIT: 1.0
LENGTH: 1 YEAR
GRADE LEVEL: 10
PREREQUISITE: ENGLISH 9
COURSE : REQUIRED

English 10 is designed to strengthen students' proficiency in reading, writing, speaking, and critical thinking through the study of diverse literary and informational texts. Students analyze themes, structure, language, and authorial choices while developing their ability to interpret and evaluate complex ideas and perspectives.

The course emphasizes literary analysis, evidence-based writing, research, and effective communication. Through analytical discussions, presentations, and collaborative activities, students strengthen the skills necessary for advanced academic work, thoughtful discourse, and continued success in English Language Arts.

Integrated Mathematics II

CREDIT: 1.0
LENGTH: 1 YEAR
GRADE LEVEL: 10
PREREQUISITE: INTEGRATED MATH I
COURSE : REQUIRED

Integrated Math II focuses on developing conceptual understanding alongside procedural fluency, preparing students for success in higher-level mathematics. Students explore quadratic and exponential functions, advanced geometry, and introductory statistics and probability through real-world applications and problem-solving experiences.

The course emphasizes critical thinking, mathematical reasoning, and communication while connecting concepts across algebra, geometry, and statistics through inquiry-based learning. Through technology integration, collaboration, and applied practice, students develop the skills needed to analyze, model, and solve problems in meaningful contexts.

High School Course Descriptions – Grade 10

Chemistry

CREDIT: 1.0

LENGTH: 1 YEAR

GRADE LEVEL: 10

PREREQUISITE: BIOLOGY 9

COURSE : REQUIRED

Chemistry introduces students to the fundamental principles of matter and its interactions. Students explore atomic structure, chemical bonding, chemical reactions, states of matter, and the organization of the periodic table through theoretical study, problem-solving, and laboratory investigations.

The course emphasizes scientific inquiry, data analysis, and real-world applications of chemistry. Through hands-on experiments and collaborative learning, students develop the skills needed to think critically, interpret evidence, and understand how chemical processes shape the world around them.

Physical and Education

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 10

PREREQUISITE: PE 9

COURSE : REQUIRED

Grade 10 Physical Education builds on the foundations developed in earlier grades and challenges students to refine movement skills, deepen their understanding of fitness, and develop strategies for maintaining active and healthy lifestyles. Students participate in a variety of individual, dual, team, and lifetime physical activities that promote personal growth, collaboration, and lifelong engagement in physical activity.

A key goal of the course is to develop physically literate students who can perform movement skills confidently, apply movement concepts and strategies, maintain fitness, and make informed decisions related to health and wellness. The course also emphasizes teamwork, responsibility, sportsmanship, and overall well-being.

High School Course Descriptions – Grade 10

Programming I

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 10

PREREQUISITE: NONE

COURSE: CORE ELECTIVE

Programming I introduces students to the foundations of programming and computational thinking through hands-on learning and real-world applications. Students develop essential skills in problem-solving, logic, and software development while exploring core programming concepts, algorithms, and digital solution design. The course strengthens students' understanding of how programs are created, tested, and improved using structured programming practices.

Through guided projects and interactive activities, students build technical, analytical, and creative thinking skills while learning concepts related to coding, debugging, basic application development, and user-centered design. The course also emphasizes responsible technology use, collaboration, digital accessibility, and computational thinking, preparing students for more advanced programming courses and future study in computer science and technology-related fields.

World History

CREDIT: 1.0

LENGTH: 1 YEAR

GRADE LEVEL: 10

PREREQUISITE: NONE

COURSE : REQUIRED

World History explores major global developments from the late 18th century to the present. Students examine key political, economic, and social transformations, including revolutions, imperialism, world wars, and globalization, while analyzing how historical events and movements have shaped the modern world.

Through historical inquiry, map analysis, and the study of primary and secondary sources, students develop an understanding of cause-and-effect relationships, diverse perspectives, and the connections between past and present global issues. The course emphasizes critical thinking, research, and analytical skills, preparing students to engage thoughtfully as informed global citizens.

High School Course Descriptions – Grade 10

Advanced Entrepreneurship

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 10

PREREQUISITE: NONE

COURSE: NON - CORE ELECTIVE

Advanced Entrepreneurship is a comprehensive course designed to develop entrepreneurial thinking, innovation, and practical business skills. Students explore the entrepreneurial mindset and examine how creativity, opportunity recognition, and strategic decision-making contribute to successful ventures in both domestic and global markets.

Throughout the course, students analyze viable business ideas, explore the challenges and opportunities involved in launching a venture, and examine key concepts related to marketing, organizational structure, financing, and business development. Students will also investigate the legal and ethical considerations involved in entrepreneurship while developing a comprehensive business plan.

The course emphasizes problem-solving, leadership, collaboration, and real-world application, preparing students with the knowledge and confidence needed to transform innovative ideas into sustainable business opportunities in a competitive global economy.

Marketing

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 10

PREREQUISITE: NONE

COURSE: NON - CORE ELECTIVE

Marketing introduces students to the principles and strategies businesses use to connect with consumers in a competitive marketplace. Students explore how marketing influences consumer decisions, supports business growth, and shapes brand identity in both traditional and digital environments.

The course emphasizes creativity, communication, problem-solving, and collaboration through real-world applications and project-based learning experiences. Students develop an understanding of consumer behavior, ethical decision-making, and the role of marketing in today's global economy while building practical skills applicable to future studies and careers in business, marketing, and entrepreneurship.

High School Course Descriptions – Grade 10

Moral Education

CREDIT: 0
LENGTH: 1 YEAR
GRADE LEVEL: 10
PREREQUISITE: Moral Education 9
COURSE: REQUIRED

UAE Moral Studies is a comprehensive course designed to nurture the ethical, cultural, and social values of students in alignment with the vision and heritage of the United Arab Emirates. This course aims to cultivate a strong moral foundation, promote positive behavior, and enhance students' understanding of their responsibilities as respectful and conscientious members of society. Throughout the course, students will explore core moral principles such as honesty, respect, tolerance, responsibility, and empathy. The curriculum is rooted in the UAE's cultural identity, Islamic values, and national principles, fostering a sense of belonging, patriotism, and pride in the country's rich heritage and achievements. The course emphasizes character development and encourages students to apply moral values in daily life, decision-making, and interpersonal relationships. It also addresses contemporary social challenges, promoting peaceful coexistence, social justice, and global citizenship.

Introduction to French

CREDIT: 0.5
LENGTH: 1 YEAR
GRADE LEVEL: 10
PREREQUISITE: NONE
COURSE: NON - CORE ELECTIVE

Introduction to French is designed to help beginners build a strong foundation in French communication. Students will learn basic greetings, common expressions, pronunciation, and simple conversational skills used in everyday situations. The class also introduces French culture, alphabet sounds, and essential vocabulary to boost confidence in speaking and understanding the language.

By the end of the introduction session, learners will be able to: Greet and introduce themselves in French Use simple everyday phrases Understand basic pronunciation rules Recognize common French words and expressions Develop confidence in beginner-level conversations This course is ideal for students, travelers, professionals, and anyone interested in learning French in an interactive and engaging environment.

High School Course Descriptions – Grade 10

Visual / Performing Arts (VPA)

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 10

PREREQUISITE: NONE

COURSE: REQUIRED

Drama provides an introduction to the basic principles of acting and performance. Students develop skills in voice, movement, improvisation, and character development through collaborative and classroom-based activities.

The course focuses on building confidence, creativity, and communication, while introducing students to script analysis, scene work, and elements of storytelling. Students will participate in individual and group performances, as well as creative projects that allow them to explore different aspects of theatre.

Learning experiences emphasize ensemble work, expression, and performance in a variety of formats, providing students with opportunities to develop both their artistic skills and their ability to collaborate and communicate effectively.

Computer Science

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 10

PREREQUISITE: NONE

COURSE: NON - CORE ELECTIVE

Computer Science provides students with a broad introduction to digital technologies, computer systems, and emerging innovations shaping the modern world. Students explore concepts related to computer science, networking, cybersecurity, artificial intelligence, and information systems while developing practical problem-solving and technical skills.

Students will analyze the impact of technology on society, design and evaluate digital solutions, and develop foundational skills in systems thinking, project management, and technological innovation.

By the end of the course, students will have a deeper understanding of how technology functions in everyday life and be better prepared for future academic and career pathways in technology and related fields.

High School Course Descriptions – Grade 10

DESIGN & TECHNOLOGY II

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 10

PREREQUISITE: Design & Technology I

COURSE: CORE ELECTIVE

Design & Technology II builds on the foundations developed in Design & Technology I by advancing students' skills in 3D modeling, digital fabrication, and product development. Students engage in the full design process, from concept development and prototyping to testing, refinement, and production using industry-relevant technologies such as CNC machining, laser cutting, and 3D printing.

The course emphasizes innovation, precision, and problem-solving through hands-on, project-based learning experiences. Students explore design for manufacturing, iterative development, and functional product design while strengthening their ability to think critically, collaborate effectively, and apply creative solutions to real-world challenges.

Human Anatomy

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 10

PREREQUISITE: NONE

COURSE: CORE ELECTIVE

Human Anatomy and Physiology is a comprehensive study of the structure and function of the human body. Students explore the organization of the human organism from the cellular to the systemic level, examining how body systems interact to maintain balance and support overall health.

The course emphasizes scientific inquiry, critical thinking, and real-world application through laboratory investigations, dissections, case studies, modeling activities, and the analysis of health-related scenarios. Students investigate the major body systems while developing a deeper understanding of the relationships between structure, function, and human physiology.

Through hands-on learning experiences and collaborative exploration, students build foundational knowledge and practical skills that support further study in health sciences, biology, and related medical fields.

High School Course Descriptions – Grade 10

Art : Mixed Art (VPA)

CREDIT: 0.5
LENGTH: 1 YEAR
GRADE LEVEL: 10
PREREQUISITE: Applied Art I
COURSE: NON - CORE ELECTIVE

Art: Mixed Media focuses on developing creativity, craftsmanship, and advanced artistic techniques through hands-on projects. Students explore a variety of artistic processes and media, including printmaking, mixed media, resin art, and painting. The course encourages experimentation, creative expression, and the development of technical skills while producing original works of art.

The course encourages students to strengthen both technical and conceptual skills while experimenting with texture, color, composition, and design. By blending traditional and contemporary approaches, students develop original works that reflect personal expression, artistic growth, and creative problem-solving.

Public Speaking

CREDIT: 0.5
LENGTH: 1 YEAR
GRADE LEVEL: 10
PREREQUISITE: NONE
COURSE: CORE ELECTIVE

Public Speaking is a course designed to help students develop effective oral communication skills essential for academic success, leadership, and future careers. Through guided instruction and structured practice, students learn how to organize ideas, communicate clearly, and present confidently to a variety of audiences.

Students explore different forms of speaking, including informative, persuasive, and impromptu presentations, while strengthening skills in audience awareness, speech organization, vocal delivery, body language, and the effective use of supporting materials. The course emphasizes critical thinking, collaboration, and purposeful communication through discussions, presentations, speech analysis, and constructive feedback.

By the end of the course, students will build confidence as speakers and develop the communication skills needed for academic, professional, and real-world settings.

High School Elective Course Descriptions — G10

Arabic

CREDIT: 1.0

LENGTH: 1 YEAR

GRADE LEVEL: 10

PREREQUISITE: ARABIC 9

COURSE: REQUIRED

يتبع منهج اللغة العربية في الصف العاشر لوزارة التربية والتعليم في دولة الإمارات العربية المتحدة ، ويتوزع على ثلاثة فصول دراسية ، الفصل الأول عبارة عن كتاب واحد يسمى التطبيقات اللغوية ، والفصل الثاني كتاب واحد أيضًا ويسمى التطبيقات اللغوية ، بينما يتألف الفصل الثالث من كتاب مبسط " التطبيقات اللغوية " إضافةً إلى رواية مترجمة بعنوان " الشيخ والبحر " يشتمل كتاب التطبيقات اللغوية على المحاور التالية : (النصوص الأدبية و المعلوماتية / المحادثة / الاستماع / الكتابة / النحو و البلاغة) ، وقد عولجت النصوص معالجات تناسب طبيعتها و بنيتها ، و تتضمن كلها أسئلة أساسية لضمان تحقيق الأهداف المرجوة ، و هناك مراجعات و تطبيقات حول المفردات و وصف للمهارات المطلوبة و مخططات توضيحية و أدوات تساعد الطالب على فهم النص و الاستمتاع به . تتم تغطية المعايير للمحاور جميعها ، و نظرًا لعدم كفاية الوقت لتدريس المقرر كاملاً يتم انتقاء الدروس بحيث تغطي كل المعايير المقررة ، أما النحو و البلاغة فيتم تدريسها كاملة . المنهج مترابط في تسلسله مع المناهج للصفوف التي تسبقه ، و ممهّد لكثير من المعايير التي تليه في الصف الحادي عشر .

Islamic

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 10

PREREQUISITE: ISLAMIC 9

COURSE: REQUIRED

يتبع منهج التربية الإسلامية في الصف العاشر لوزارة التربية والتعليم في دولة الإمارات العربية المتحدة ، ويتوزع على ثلاثة فصول دراسية ، ويعتمد المنهج في بنائه مدخل الوحدات ، حيث تتضمن كل وحدة موضوعات متنوعة تمثل مجالات المنهج و محاوره بصورة متكاملة من الوحي الإلهي ، و العقيدة و قيم الإسلام و آدابه و أحكام الإسلام و مقاصده و السيرة النبوية و الشخصيات و الهوية الوطنية و القضايا المعاصرة ، و يركز الوحي الإلهي فيه على تدارس سورة الكهف و ما فيها من قصص و دروس و مواقف و عبر و أحكام . تتعدد الأنشطة التعليمية في المنهج بحيث تساهم في تعزيز التفكير الناقد و حل المشكلات و اتخاذ القرارات السليمة ، كما تفتح للطلبة مجال الاستزادة من خلال الأنشطة الإثرائية ، كذلك يوازن المنهج بين المعرفة الدينية و الأنشطة التعليمية لتحقيق سمات الطالب الإماراتي و تعزيز الولاء للوطن و تحصينه من التطرف و تنمية مهارات القرن الحادي والعشرين .

Grade 11 Course Description

Core Curriculum & Elective Offerings

High School Course Descriptions — Grade 11

English 11

CREDIT: 1.0

LENGTH: 1 YEAR

GRADE LEVEL: 10

PREREQUISITE: ENGLISH 10

COURSE: REQUIRED

Grade 11 English is a college-preparatory course that develops students' reading, writing, speaking, and critical thinking skills through the study of literature, informational texts, and primary sources. Students engage in close reading, analytical discussions, and a variety of writing experiences designed to strengthen their ability to communicate ideas effectively and thoughtfully.

The course emphasizes argumentative, explanatory, and narrative writing, along with research, revision, vocabulary development, and the use of evidence to support analysis. Through the exploration of complex texts and diverse perspectives, students build the skills necessary to think critically, communicate clearly, and engage confidently in academic and real-world contexts.

Integrated Mathematics III

CREDIT: 1.0

LENGTH: 1 YEAR

GRADE LEVEL: 10

PREREQUISITE: INTEGRATED II

COURSE: REQUIRED

Integrated Math III is the final course in the Integrated Mathematics sequence, designed to deepen students' understanding of algebraic, geometric, statistical, and trigonometric concepts through an integrated, real-world approach. Students explore advanced functions and mathematical models while applying their knowledge to analyze and solve complex problems.

The course emphasizes mathematical reasoning, critical thinking, and the ability to make connections across multiple areas of mathematics. Through problem-solving tasks, collaborative learning, and applied projects, students strengthen their analytical and communication skills while preparing for higher-level mathematics and future pathways in science, technology, engineering, and mathematics (STEM) fields.

High School Course Descriptions — Grade 11

Machine Learning

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 11

PREREQUISITE: NONE

COURSE: NON - CORE ELECTIVE

Machine Learning introduces students to the foundational concepts of artificial intelligence through data-driven problem-solving and practical application. Building on prior programming and data analysis skills, students explore how machines learn from data using techniques such as supervised and unsupervised learning.

Through hands-on projects and real-world scenarios, students analyze datasets, identify patterns, and develop basic predictive models while gaining an understanding of how algorithms support decision-making. The course also introduces emerging areas of artificial intelligence, including natural language processing and image recognition.

Emphasis is placed on critical thinking, ethical considerations, and the responsible use of AI technologies. By the end of the course, students will have developed a strong foundation in machine learning concepts and their applications in modern technology and society.

Earth Science

CREDIT: 1

LENGTH: 1 YEAR

GRADE LEVEL: 11

PREREQUISITE: NONE

COURSE: REQUIRED

Earth Science explores the dynamic systems that shape our planet and sustain life. Students examine the interactions between the atmosphere, hydrosphere, geosphere, and biosphere while developing an understanding of environmental challenges, sustainability, and human impact on Earth's systems.

Through scientific inquiry, data analysis, case studies, and real-world applications, students investigate topics related to natural resources, pollution, energy, biodiversity, and environmental change. The course emphasizes critical thinking, problem-solving, and environmental stewardship, encouraging students to evaluate global issues and explore sustainable solutions for the future.

High School Course Descriptions – Grade 11

Accounting

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 11

PREREQUISITE: NONE

COURSE: CORE ELECTIVE

Accounting and Finance introduces students to the fundamental principles of financial management and their role in business decision-making. Students develop an understanding of financial reporting, including the preparation and interpretation of key financial statements such as balance sheets, income statements, and cash flow statements.

The course explores concepts related to business operations, financial analysis, profitability, and cash management while helping students build practical skills in analyzing financial performance and making informed decisions. Through real-world applications and problem-solving activities, students strengthen their analytical thinking and gain foundational knowledge applicable to future studies and careers in business, finance, and entrepreneurship.

Pre - Calculus

CREDIT:0.5

LENGTH: 1 YEAR

GRADE LEVEL: 11

PREREQUISITE: NONE

COURSE: CORE ELECTIVE

Pre-Calculus prepares students for the study of calculus by deepening their understanding of advanced mathematical concepts, functions, and modeling. Students explore a variety of mathematical relationships and representations while strengthening their ability to analyze, interpret, and solve complex problems.

The course emphasizes mathematical reasoning, critical thinking, and real-world application through the study of functions, trigonometry, systems, sequences, and introductory calculus concepts. Students engage in problem-solving tasks, data analysis, and applied projects that connect mathematical ideas to practical and meaningful contexts.

By the end of the course, students will have developed strong analytical and quantitative skills that prepare them for success in calculus and future pathways in science, technology, engineering, and mathematics (STEM) fields.

High School Course Descriptions — Grade 11

French I

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 11

PREREQUISITE: Introduction to French

COURSE: NONE - CORE ELECTIVE

French I is a beginner-level course designed for students with little or no prior knowledge of the French language. The course introduces the fundamentals of French communication through the development of listening, speaking, reading, and writing skills, while building a strong foundation in vocabulary, pronunciation, and basic grammar.

Students learn to communicate in everyday situations, express simple ideas, and engage in basic conversations while exploring the cultures and traditions of French-speaking communities. The course emphasizes interactive, student-centered learning experiences that build confidence, communication skills, and cultural awareness.

By the end of the course, students will have developed the foundational language skills necessary for continued study in higher-level French courses.

Fashion Design (VPA)

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 11

PREREQUISITE: NONE

COURSE: NON - CORE ELECTIVE

Fashion Design is an introductory course that explores the fundamentals of fashion, creativity, and visual design through clothing and accessories. Students develop an understanding of design elements and principles while practicing fashion illustration, concept development, fabric exploration, and basic garment construction techniques through hands-on projects.

The course encourages creativity, craftsmanship, and personal expression while examining cultural, historical, and contemporary influences on fashion and design.

High School Course Descriptions — Grade 11

Genetics

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 11

PREREQUISITE: NONE

COURSE: CORE ELECTIVE

Genetics is an advanced biology course that explores the principles of heredity, variation, and the molecular foundations of life. Students investigate how genetic information is stored, expressed, and passed from one generation to the next while developing an understanding of both classical and modern genetics.

The course examines patterns of inheritance, gene expression, DNA structure and function, mutations, and biotechnology through scientific inquiry, laboratory investigations, data analysis, and problem-solving activities. Students apply their knowledge through real-world case studies and hands-on experiences that connect genetics to medicine, technology, and modern scientific research.

AP Biology

CREDIT: 1.0

LENGTH: 1 YEAR

GRADE LEVEL: 11

PREREQUISITE: B+ in Biology

COURSE: REQUIRED

AP Biology is a college-level course designed to provide students with an in-depth understanding of biological principles, scientific inquiry, and the interconnectedness of living systems. Through rigorous coursework and laboratory investigations, students explore topics such as evolution, cellular processes, genetics, energy transfer, ecology, and biological interactions.

The course emphasizes critical thinking, data analysis, experimentation, and the application of scientific concepts to real-world situations through the AP Biology science practices. Students engage in inquiry-based learning experiences that strengthen their ability to analyze evidence, construct explanations, and connect biological concepts across multiple levels of organization.

By the end of the course, students will be prepared for the expectations of advanced study in biology and related scientific fields while developing the analytical and problem-solving skills required for success on the AP Biology Exam.

High School Elective Course Descriptions – G11

Psychology

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 11

PREREQUISITE: NONE

COURSE: REQUIRED

Psychology introduces students to the scientific study of human behavior and mental processes. Students explore major psychological perspectives, research methods, and the biological, social, and developmental factors that influence human thought and behavior.

Through experiments, research, case studies, and the analysis of real-world scenarios, students develop critical thinking, scientific literacy, and analytical skills while examining topics related to cognition, behavior, mental health, and human development. The course also introduces students to psychological approaches used to understand and support individual well-being.

Economics

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 11

PREREQUISITE: NONE

COURSE: REQUIRED

Economics introduces students to the fundamental principles that influence how individuals, businesses, and governments make decisions in a world of limited resources. Students explore different economic systems and examine key concepts such as supply and demand, competition, markets, production, and economic decision-making.

Through real-world applications, discussions, and analysis of current economic issues, students develop critical thinking and problem-solving skills while gaining a deeper understanding of national and global economies. The course encourages students to evaluate how economic choices impact individuals, communities, and societies.

High School Elective Course Descriptions — G11

Programming II

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 11

PREREQUISITE: PROGRAMMING I

COURSE: CORE ELECTIVE

Programming II builds on foundational programming skills by introducing students to more advanced concepts in software development, problem-solving, and computational thinking. Students strengthen their understanding of programming logic, application design, and the software development process while creating increasingly complex and interactive digital solutions.

Through hands-on projects and real-world applications, students develop technical, analytical, and creative problem-solving skills while exploring concepts related to coding, debugging, testing, and user-centered design. The course also emphasizes responsible technology use, digital accessibility, and collaboration, preparing students for advanced study in computer science and related technology fields.

PHYSICAL EDUCATION

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 11

PREREQUISITE: PE 10

COURSE: REQUIRED

Grade 11 Physical Education is designed to help students transition from structured physical education to lifelong fitness and wellness practices. Students participate in a variety of individual, dual, and lifetime physical activities while exploring fitness training methods, goal setting, and self-assessment strategies.

The course emphasizes personal responsibility, independence, and the application of fitness and health principles to support long-term well-being. Students develop the knowledge and skills needed to create and maintain sustainable, active lifestyles beyond the classroom.

High School Elective Course Descriptions – G11

English Literature

CREDIT: 0.5
LENGTH: 1 YEAR
GRADE LEVEL: 11
PREREQUISITE: NONE
COURSE: CORE ELECTIVE

English Literature is designed to develop students' ability to read, analyze, and interpret complex literary texts from a variety of genres, cultures, and historical periods. Students explore novels, drama, poetry, and nonfiction works while examining themes, literary techniques, historical context, and authorial purpose.

Through close reading, analytical writing, collaborative discussion, and evidence-based interpretation, students strengthen their critical thinking and communication skills while deepening their understanding of how literature reflects human experiences and societal perspectives. The course emphasizes literary analysis, research, and effective written and oral expression, preparing students for advanced academic reading, writing, and college-level expectations.

Applied Art I (VPA)

CREDIT: 0.5
LENGTH: 1 YEAR
GRADE LEVEL: 9
PREREQUISITE: NONE
COURSE: NON - CORE ELECTIVE

Applied Art I introduces students to the expressive and practical world of handcrafts through the study and creation of mosaic, clay, macramé, and decoupage artworks. Students will explore the cultural and historical significance of these art forms while developing technical skills such as design, composition, shaping, weaving, assembling, and decorating. The course emphasizes creativity, patience, and craftsmanship, encouraging students to transform simple materials into meaningful works of art.

High School Elective Course Descriptions – G11

Arabic

CREDIT: 1.0

LENGTH: 1 YEAR

GRADE LEVEL: 11

PREREQUISITE: ARABIC G10

COURSE: REQUIRED

يتبع منهج اللغة العربية في الصف الحادي عشر لوزارة التربية والتعليم في دولة الإمارات العربية المتحدة ، ويتوزع على ثلاثة فصول دراسية ، الفصل الأول عبارة عن كتاب واحد يسمى التطبيقات اللغوية ، والفصل الثاني كتاب واحد أيضًا ويسمى التطبيقات اللغوية ، بينما يتألف الفصل الثالث من كتاب مبسط " التطبيقات اللغوية " إضافةً إلى رواية مترجمة بعنوان " آن في المرتفعات الخضراء " يشتمل كتاب التطبيقات اللغوية على المحاور التالية : (النصوص الأدبية والمعلوماتية / المحادثة / الاستماع / الكتابة / النحو والبلاغة) وقد عولجت النصوص معالجات تناسب طبيعتها وبنيتها ، وتتضمن كلها أسئلة أساسية لضمان تحقيق الأهداف المرجوة ، وهناك مراجعات وتطبيقات حول المفردات و وصف للمهارات المطلوبة ومخططات توضيحية وأدوات تساعد الطالب على فهم النص والاستمتاع به ، ويتم في هذا الفصل دراسة النصوص الإقناعية كتمهيد للصف الثاني عشر .

تتم تغطية المعايير للمحاور جميعها ، ونظرًا لعدم كفاية الوقت لتدريس المقرر كاملاً يتم انتقاء الدروس بحيث تغطي كل المعايير المقررة ، أما النحو والبلاغة فيتم تدريسها كاملة .

Islamic

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 11

PREREQUISITE: ISLAMIC G10

COURSE: REQUIRED

يتبع منهج التربية الإسلامية في الصف الحادي عشر لوزارة التربية والتعليم في دولة الإمارات العربية المتحدة ، ويتوزع على ثلاثة فصول دراسية ، ويعتمد المنهج في بنائه مدخل الوحدات ، حيث تتضمن كل وحدة موضوعات متنوعة تمثل مجالات المنهج ومحاوره بصورة متكاملة من الوحي الإلهي ، والعقيدة وقيم الإسلام وآدابه وأحكام الإسلام ومقاصده والسيرة النبوية والشخصيات والهوية الوطنية والقضايا المعاصرة ، ويركز الوحي الإلهي فيه على تدارس سورة الأحزاب وما فيها من قصص ودروس ومواقف وعبر وأحكام. تتعدد الأنشطة التعليمية في المنهج بحيث تساهم في تعزيز التفكير الناقد وحل المشكلات واتخاذ القرارات السليمة ، كما تفتح للطلبة مجال الاستزادة من خلال الأنشطة الإثرائية ، كذلك يوازن المنهج بين المعرفة الدينية والأنشطة التعليمية لتحقيق سمات الطالب الإماراتي وتعزيز الولاء للوطن وتحصينه من التطرف وتنمية مهارات القرن الحادي والعشرين .

High School Elective Course Descriptions – G11

Moral Education

CREDIT: 1.0

LENGTH: 1 YEAR

GRADE LEVEL: 11

PREREQUISITE: MORAL EDUCATION G10

COURSE:REQUIRED

UAE Moral Studies is a comprehensive course designed to nurture the ethical, cultural, and social values of students in alignment with the vision and heritage of the United Arab Emirates. This course aims to cultivate a strong moral foundation, promote positive behavior, and enhance students' understanding of their responsibilities as respectful and conscientious members of society. Throughout the course, students will explore core moral principles such as honesty, respect, tolerance, responsibility, and empathy. The curriculum is rooted in the UAE's cultural identity, Islamic values, and national principles, fostering a sense of belonging, patriotism, and pride in the country's rich heritage and achievements. The course emphasizes character development and encourages students to apply moral values in daily life, decision-making, and interpersonal relationships. It also addresses contemporary social challenges, promoting peaceful coexistence, social justice, and global citizenship.

Grade 12 Course Description

Core Curriculum & Elective Offerings

High School Course Descriptions — Grade 12

English 12

CREDIT: 1.0

LENGTH: 1 YEAR

GRADE LEVEL: 12

PREREQUISITE: ENGLISH 11

COURSE: REQUIRED

Grade 12 English Language Arts develops students' advanced skills in reading, writing, speaking, and critical thinking through the study of complex literary and informational texts. Students analyze themes, structure, rhetorical techniques, and authorial purpose while strengthening their ability to interpret and evaluate a variety of texts and perspectives.

The course emphasizes analytical, argumentative, and research-based writing supported by credible evidence and effective organization. Students also develop communication and presentation skills through discussions, debates, collaborative activities, and formal presentations.

By the end of the course, students will be prepared for college-level reading, writing, and academic communication through continued practice in critical analysis, research, and purposeful expression.

Earth Science

CREDIT: 1.0

LENGTH: 1 YEAR

GRADE LEVEL: 12

PREREQUISITE: NONE

COURSE: REQUIRED

Earth Science explores the dynamic systems that shape our planet and sustain life. Students examine the interactions between the atmosphere, hydrosphere, geosphere, and biosphere while developing an understanding of environmental challenges, sustainability, and human impact on Earth's systems.

Through scientific inquiry, data analysis, case studies, and real-world applications, students investigate topics related to natural resources, pollution, energy, biodiversity, and environmental change. The course emphasizes critical thinking, problem-solving, and environmental stewardship, encouraging students to evaluate global issues and explore sustainable solutions for the future.

High School Course Descriptions – Grade 12

Sociology

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 12

PREREQUISITE: NONE

COURSE: REQUIRED

Sociology introduces students to the key concepts, theories, and issues that shape human societies and social behavior. Students explore topics such as socialization, culture, identity, inequality, and group dynamics while examining how social structures influence individuals and communities.

Through the study of major sociological perspectives and real-world issues, students develop critical thinking and analytical skills as they investigate topics including stereotypes, discrimination, globalization, and social change. The course also explores the relationship between society and the environment, encouraging students to examine contemporary social and environmental challenges from multiple perspectives.

Probability and Statistics

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 12

PREREQUISITE: NONE

COURSE: CORE ELECTIVE

Probability and Statistics introduces students to the fundamental principles of probability, data analysis, and statistical reasoning. Students learn how to collect, organize, represent, and interpret data using graphical, numerical, and analytical methods while exploring how statistics supports informed decision-making in real-world contexts.

The course examines concepts such as probability models, random variables, distributions, and statistical inference, with an emphasis on critical thinking, problem-solving, and data interpretation. Students apply statistical techniques to meaningful situations, including examples connected to the UAE's economy, environment, and society.

By the end of the course, students will have developed strong analytical and quantitative skills that prepare them for university-level study in mathematics, business, economics, engineering, and other science-related fields.

High School Course Descriptions – Grade 12

Calculus

CREDIT: 1.0

LENGTH: 1 YEAR

GRADE LEVEL: 12

PREREQUISITE: Int Math III & Pre-Cal

COURSE: REQUIRED

Calculus introduces students to the fundamental concepts of limits, derivatives, integrals, and their real-world applications. Students explore how change can be modeled and analyzed through analytical, graphical, and numerical methods while developing a deeper understanding of mathematical relationships and functions.

The course emphasizes problem-solving, mathematical reasoning, and effective communication as students investigate rates of change, optimization, motion, and accumulation. Through applied tasks and real-world contexts, students strengthen their analytical and critical thinking skills while preparing for college-level mathematics and future studies in science, technology, engineering, and mathematics (STEM) fields.

AP Calculus

CREDIT: 1.0

LENGTH: 1 YEAR

GRADE LEVEL: 12

PREREQUISITE: Int Math III & Pre-Cal

COURSE: REQUIRED

AP Calculus is a rigorous college-level course that explores the core concepts of differential and integral calculus, including limits, derivatives, integrals, and the Fundamental Theorem of Calculus. Students develop advanced problem-solving, analytical, and mathematical reasoning skills while applying calculus concepts to real-world situations involving motion, change, growth, and optimization.

The course emphasizes conceptual understanding, multiple representations of mathematical ideas, and preparation for the AP Calculus Exam. Through analytical, graphical, numerical, and applied approaches, students strengthen the critical thinking and quantitative skills necessary for success in advanced mathematics and STEM-related fields. Students enrolled in the course are expected to sit for the AP Calculus Exam at the conclusion of the course.

High School Elective Course Descriptions – G12

AP Physics

CREDIT: 1.0

LENGTH: 1 YEAR

GRADE LEVEL: 12

PREREQUISITE: PRE CALCULUS

COURSE: REQUIRED

AP Physics 1 is an algebra-based, college-level physics course designed to develop a deep conceptual understanding of the fundamental principles that govern the physical world. Students explore topics such as motion, forces, energy, momentum, rotational motion, oscillations, and fluids while strengthening their ability to connect scientific concepts with mathematical reasoning and real-world applications.

Through hands-on laboratory investigations, data analysis, experimentation, and problem-solving activities, students develop skills in scientific inquiry, modeling, and critical thinking. The course emphasizes conceptual understanding, experimental design, and scientific communication while preparing students for advanced study in physics, engineering, and other STEM-related fields. Students enrolled in the course are expected to sit for the AP Physics 1 Exam at the conclusion of the course.

Organic Chemistry

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 12

PREREQUISITE: NONE

COURSE: CORE ELECTIVE

Organic Chemistry provides an in-depth study of the structure, properties, and reactions of organic compounds, with connections to nutrition, public health, and related scientific fields. Students explore the behavior of carbon-based molecules while developing a strong understanding of chemical bonding, molecular interactions, and reaction processes.

Through laboratory investigations, problem-solving activities, research, and applied learning experiences, students strengthen their analytical thinking and scientific reasoning skills while examining the practical applications of organic chemistry in everyday life and modern science. The course emphasizes critical thinking, collaboration, and effective scientific communication, preparing students for advanced study in chemistry, health sciences, and related disciplines.

High School Elective Course Descriptions –G12

Physical Education

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 12

PREREQUISITE: PE 11

COURSE: REQUIRED

Grade 12 Physical Education is designed to promote physical fitness, strengthen movement skills, and encourage lifelong healthy habits. Through a variety of individual and team activities, fitness training, and wellness education, students develop physical competence, collaboration, and leadership skills while building an understanding of the importance of maintaining an active and balanced lifestyle.

The course emphasizes personal responsibility, goal setting, and lifelong wellness, preparing students to make informed choices that support their physical and overall well-being beyond high school.

AP Chemistry

CREDIT: 1

LENGTH: 1 YEAR

GRADE LEVEL: 12

PREREQUISITE: B+ in Chemistry

COURSE: REQUIRED

AP Chemistry is a rigorous college-level course designed to provide students with an advanced understanding of chemical principles, scientific inquiry, and quantitative reasoning. Students explore topics related to atomic structure, chemical bonding, reactions, thermodynamics, kinetics, equilibrium, acids and bases, and electrochemistry while developing a deeper understanding of how matter behaves and interacts.

Through laboratory investigations, data analysis, problem-solving, and inquiry-based learning experiences, students strengthen their analytical thinking, experimental design, and scientific communication skills. The course emphasizes real-world applications of chemistry in technology, industry, and the environment while preparing students for advanced study in science, engineering, and related fields.

Students enrolled in the course are expected to sit for the AP Chemistry Exam at the conclusion of the course.

High School Elective Course Descriptions – G12

Advance Physics

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 12

PREREQUISITE: NONE

COURSE: CORE ELECTIVE

Advanced Physics is a calculus-based course designed for students seeking a deeper conceptual and mathematical understanding of motion, forces, and energy. The course emphasizes analytical problem-solving and the application of differential and integral calculus to physical systems while exploring the fundamental principles that govern motion and interactions in the physical world.

Students investigate topics such as kinematics, dynamics, momentum, energy, and oscillations through mathematical modeling, laboratory investigations, and real-world applications. The course strengthens critical thinking, scientific reasoning, and quantitative analysis by connecting theoretical concepts to physical phenomena and experimental data.

By the end of the course, students will have developed the advanced analytical and problem-solving skills necessary for continued study in university-level physics, engineering, and applied science fields.

Forensic Science

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 12

PREREQUISITE: NONE

COURSE: CORE ELECTIVE

Forensic Science provides students with an engaging and applied understanding of how scientific principles are used to investigate crimes and analyze evidence. Through laboratory investigations, simulations, case studies, and problem-solving activities, students explore the techniques and methods used in modern forensic analysis and criminal investigations.

The course examines topics related to crime scene investigation, evidence collection, forensic analysis, and the application of biology, chemistry, and physics within the field of criminal justice. Students develop critical thinking, observation, collaboration, and data analysis skills while learning how scientific reasoning is used to reconstruct events and evaluate evidence in real-world contexts.

Through hands-on experiences and investigative projects, students gain insight into the interdisciplinary nature of forensic science and its role in law, public safety, and scientific inquiry.

High School Elective Course Descriptions – G12

Artificial Intelligence

CREDIT: 0.5
LENGTH: 1 YEAR
GRADE LEVEL: 12
PREREQUISITE: NONE
COURSE: NON - CORE ELECTIVE

Artificial Intelligence provides students with a comprehensive introduction to the design, development, and application of intelligent systems in real-world contexts. Building on foundational programming and data skills, students explore core concepts related to machine learning, search algorithms, natural language processing, computer vision, robotics, and automation.

Through hands-on projects, data analysis, and problem-solving activities, students learn how AI systems identify patterns, make decisions, and solve complex challenges. The course emphasizes critical thinking, innovation, and the responsible use of emerging technologies while encouraging students to evaluate the ethical and societal impact of artificial intelligence.

By the end of the course, students will have developed foundational skills in AI concepts and applications, preparing them for further study in artificial intelligence, computer science, and related technology fields.

AP Psychology

CREDIT: 1.0
LENGTH: 1 YEAR
GRADE LEVEL: 12
PREREQUISITE: --
COURSE: NON - CORE ELECTIVE

AP-Psychology is a one-year introductory course designed to provide students with a learning experience equivalent to a college-level psychology course and to prepare them for the AP Psychology Exam. Students explore human thought, behavior, and mental processes through major psychological perspectives, including biological, cognitive, behavioral, sociocultural, humanistic, and psychoanalytic approaches.

Throughout the course, students study key concepts, theories, researchers, and principles of psychology while learning to apply them to real-life situations. Students are expected to engage in regular reading, discussion, research, writing, homework, and assessments. The course aims to develop students' understanding of psychology, strengthen critical thinking skills, and prepare them for success in the AP Psychology Exam.

High School Elective Course Descriptions – G12

Moral Education

CREDIT: 0
LENGTH: 1 YEAR
GRADE LEVEL: 12
PREREQUISITE: MORAL EDUCATION 11
COURSE: REQUIRED

UAE Moral Studies is a comprehensive course designed to nurture the ethical, cultural, and social values of students in alignment with the vision and heritage of the United Arab Emirates. This course aims to cultivate a strong moral foundation, promote positive behavior, and enhance students' understanding of their responsibilities as respectful and conscientious members of society. Throughout the course, students will explore core moral principles such as honesty, respect, tolerance, responsibility, and empathy. The curriculum is rooted in the UAE's cultural identity, Islamic values, and national principles, fostering a sense of belonging, patriotism, and pride in the country's rich heritage and achievements. The course emphasizes character development and encourages students to apply moral values in daily life, decision-making, and interpersonal relationships. It also addresses contemporary social challenges, promoting peaceful coexistence, social justice, and global citizenship.

Speech & Debate

CREDIT: 0.5
LENGTH: 1 YEAR
GRADE LEVEL: 12
PREREQUISITE: NONE
COURSE : CORE ELECTIVE

Speech and Debate is a course designed to develop students' communication, critical thinking, and argumentation skills through public speaking, structured debates, and collaborative discussion. Students learn how to construct logical arguments, evaluate evidence, and communicate ideas effectively to a variety of audiences while engaging with contemporary issues and diverse perspectives.

The course emphasizes research, reasoning, persuasion, and effective presentation skills through debates, speeches, discussions, and formal presentations. Students strengthen their ability to organize ideas, think critically, respond thoughtfully, and communicate with confidence and clarity in both academic and real-world settings.

Through continued practice and constructive feedback, students develop the analytical and communication skills necessary for leadership, academic success, and professional communication.

High School Elective Course Descriptions - G 12

Journalism

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 12

PREREQUISITE: NONE

COURSE: CORE ELECTIVE

Journalism is a course designed to introduce students to the principles and practices of modern journalism, including news reporting, feature writing, interviewing, and media ethics. Students learn how journalists gather information, evaluate sources, and communicate stories clearly, accurately, and responsibly for a public audience.

Through the study of news media, multimedia journalism, and real-world reporting, students strengthen their writing, research, critical thinking, and communication skills. The course emphasizes journalistic style, ethical reporting, media literacy, and effective storytelling while providing opportunities for students to create news reports, feature articles, opinion pieces, and investigative writing.

By the end of the course, students will have developed the analytical and communication skills needed for academic writing, digital media, and informed participation in today's global information society.

High School Elective Course Descriptions – G12

Arabic

CREDIT: 1.0

LENGTH: 1 YEAR

GRADE LEVEL: 12

PREREQUISITE: ARABIC 11

COURSE: REQUIRED

يتبع منهج اللغة العربية في الصف الثاني عشر لوزارة التربية والتعليم في دولة الإمارات العربية المتحدة ، ويتوزع على ثلاثة فصول دراسية ، الفصل الأول عبارة عن كتاب واحد يسمى التطبيقات اللغوية ، والفصل الثاني كتاب واحد أيضًا ويسمى التطبيقات اللغوية ، بينما يتألف الفصل الثالث من كتاب مبسط " التطبيقات اللغوية " ، إضافةً إلى روايتين على مدار العام ، علاوةً على كتاب التطبيقات النحوية . يشتمل كتاب التطبيقات اللغوية على المحاور التالية : (النصوص الأدبية و المعلوماتية / المحادثة / الاستماع / الكتابة /) و قد عولجت النصوص معالجات تناسب طبيعتها و بنيتها ، و تتضمن كلها أسئلة أساسية لضمان تحقيق الأهداف المرجوة ، و هناك مراجعات و تطبيقات حول المفردات و وصف للمهارات المطلوبة و مخططات توضيحية و أدوات تساعد الطالب على فهم النص و الاستمتاع به ، و يتم في هذا الفصل دراسة النصوص الإقناعية كتمهيد للصف الثاني عشر . كذلك يرفد المنهج بكتاب نصوص شعر إثرائية ، و آخر نصوص قصصية ، و هي مخصصة لمطالعة الطالب الحرة .

Islamic

CREDIT: 0.5

LENGTH: 1 YEAR

GRADE LEVEL: 12

PREREQUISITE: ISLAMIC 11

COURSE: REQUIRED

يتبع منهج التربية الإسلامية في الصف الثاني عشر لوزارة التربية والتعليم في دولة الإمارات العربية المتحدة ، ويتوزع على ثلاثة فصول دراسية ، ويعتمد المنهج في بنائه مدخل الوحدات ، حيث تتضمن كل وحدة موضوعات متنوعة تمثل مجالات المنهج و محاوره بصورة متكاملة من الوحي الإلهي ، و العقيدة و قيم الإسلام و آدابه و أحكام الإسلام و مقاصده و السيرة النبوية و الشخصيات و الهوية الوطنية و القضايا المعاصرة ، و يركز الوحي الإلهي فيه على تدارس سورة النور و ما فيها من قصص و دروس و مواقف و عبر و أحكام . تتعدد الأنشطة التعليمية في المنهج بحيث تساهم في تعزيز التفكير الناقد و حل المشكلات و اتخاذ القرارات السليمة ، كما تفتح للطلبة مجال الاستزادة من خلال الأنشطة الإثرائية ، كذلك يوازن المنهج بين المعرفة الدينية و الأنشطة التعليمية لتحقيق سمات الطالب الإماراتي و تعزيز الولاء للوطن و تحصينه من التطرف و تنمية مهارات القرن الحادي والعشرين .

Credit Recovery Program (CRP)

The SAIS Credit Recovery Program (CRP) provides students who have not successfully passed a course with an opportunity to recover the required credit by demonstrating mastery of the course's essential learning standards. The program supports academic success while maintaining the school's academic expectations.

Educational strategies that allow cycle 3 students to earn missed academic credit for a course they failed or did not take. Credit recovery can be offered during the regular school day or after school. The goal is to provide students with a second chance to meet course requirements. Credit Recovery is often tailored to individual student needs and may focus on specific skills or standards that were not previously met.

Eligibility

Students who earn a final course grade below 60% are eligible to participate in the Credit Recovery Program. Credit recovery is available only after a student has failed a course and is intended to provide an alternative pathway for demonstrating proficiency in the course's essential standards.

Assessments – Internal & External

Internal Assessments

Students from G3–G12 take internal assessments throughout each term including diagnostic pretests, ongoing assessments, midterm exams, and final exams. Students receive study guides at least two–three weeks prior. Results provide detailed information to teachers about student learning targets.

NWEA MAP Testing

Students in G3–G9 take the MAP test during two windows throughout the academic year. MAP assessments are computer-adaptive and produce accurate, reliable data that reveal the precise learning level of every student, regardless of ability or grade level.

CAT 4 Testing

The Cognitive Abilities Test (CAT4) is a diagnostic assessment designed to help students and teachers understand how they learn and their academic potential. Students in G3, 5, 7, 9 take CAT 4 to identify learning styles for differentiated instruction.

IBT Arabic Testing

To meet expected standards of Arabic Language Proficiency, our school participates in the IBT Arabic exam, G3–G10, conducted by ACER. The IBT Arabic assessment provides an international benchmark of performance vs. other participating countries in the region and around the world.

Marks Distribution

Cycles	Formative Assessments	Summative Assesment
High School	40%	60%

SAIS External Assessments

SAIS ASSESMENTS	FREQUENCY	GRADE LEVELS
MAP	2 Times Per Year(Fall, Spring)	Grade 3-9
SAT	As Per College Board Schedule	Grade 11&12
TOEFL/IELTS	As per British Council / IDP	Grade 11&12
CAT4	Once at the beginning of the Academic Year	Grade 3,5,7,9
IBT(Arabic A&B)	Once a year in November	Grade 3-10
PASS Survey	Once a Year	Grade 6-12
AP	As per college board schedule for AP exams	Grade 11,12

SAIS Internal Assessments

SAIS ASSESMENTS	FREQUENCY	GRADE LEVELS
Diagnostic test	Once at the beginning of academic year	Grade 1-12
Formative assessments	Ongoing assessments (as per subject)	Grade 1-12
Summative assessments	Main Quizzes and end of semester exams	Grade 1-12

SAT and IELTS

SAT

The SAT is an entrance exam used by most colleges and universities to make admissions decisions. It is a multiple-choice, pencil-and-paper test created and administered by the College Board.

The purpose of the SAT is to measure a high school student's readiness for college, and provide colleges with one common data point to compare all applicants.

Most high school students take the SAT during the spring of their junior year or fall of their senior year. It is important to leave time to re-take the test if you need to raise your score before applying to college.

IELTS

An English Language Proficiency Test for higher education. IELTS determines reading, writing, listening and speaking abilities to assess if a person's language is suitable for an academic environment.

IELTS is widely recognized by universities, employers, immigration authorities, and professional bodies around the world as a reliable indicator of English language proficiency.

NAPO — National Admissions and Placement Office

NAPO registration allows UAE students to apply to multiple higher education institutions and scholarships through a single, centralized system.

NAPO is a unified platform managed by the UAE Ministry of Education and the Ministry of Higher Education and Scientific Research. It simplifies the application process for students seeking admission to government universities or scholarship programs abroad, ensuring transparency and efficiency in admissions.

Registration at Higher Education Institutions:

<https://mohesr.gov.ae/en/EServices/ServiceCard/pages/napo.aspx>

Post-Graduation Requirements – Steps 1-3

Step 1

Attest the Report Card

Attest the Report Card from ADEK through the TAMM portal



[TAMM-Request on Attested Report Card](#)

Step 2

Certificate of Completion

Request for Certificate of Completion for High School Graduates through the TAMM portal.



[TAMM-School Completion Certificate for High School Graduates](#)

Step 3

Attested Sequential Study Transcript

Request for an Attested Sequential Study Transcript through the TAMM portal.



[TAMM- Request on Attested Sequential Study Transcript](#)

Post-Graduation Requirements – Steps 4-5

Step 4

Equivalency Certificate

Apply for Equivalency Certificate through the MoE (Ministry of Education) website.



[MOE Website](#)

Step 5

Attestation for Study Abroad

Apply for attesting the Educational Certificates from MOFAIC (Ministry of Foreign Affairs and International Cooperation) ONLY for graduates who wish to apply in universities outside the UAE. Apply through the MOFAIC website.



[MOFAIC Website](#)

Registration to National Service

Definition: National service is the service that whoever decides to recruit must perform for the sake of the country for a specified period of time in accordance with the provisions of the law.

<https://www.uaensr.ae/>

Conditions for Joining National Service

- Must be a citizen of the country (passport + family book of citizens)
- Must have reached 18 years of age and not more than 30 years of age
- Must be medically fit
- Approval of the National Service and Reserve Committee
- Guardian consent for females

Duration of Service

Males: 3 years for those with a qualification less than high school; 11 months for holders of a high school diploma or equivalent or higher.

Females: 11 months regardless of academic qualification.

Scholarships

The UAE Government provides generous scholarship programs for students aspiring to pursue degrees of higher education in the UAE and abroad. It is important to learn the eligibility requirements for each scholarship program.

ADNOC Scholarship

<https://scholarship-application.adnoc.ae/public/>

SCO Scholarship Office

<https://www.sco.ae/>

Khotwa Scholarship

<https://ad.adek.gov.ae/khotwa/>

ADEK Scholarship

<https://sds.adek.gov.ae/>

Shakarah Scholarship

www.scholarship@aus.edu

Leadership and Personality Development Programs

SAIS-AD endeavors to nurture the leadership potential of all of our students from high school by providing various platforms including but not limited to:

- Student Council
- Happiness Committee
- Sustainability Committee
- Volunteering Committee
- School Radio
- Yearbook
- House Captains
- Class Prefects
- Membership in national and international organizations
- Our Space our Responsibility Committee

SAIS Code of Conduct Policy

2026-2027

Managerial Responsibility

- The school management is responsible for ensuring the learning environment is completely safe with clear rules, ways of encouraging student efforts, rewards, penalties, and implementation procedures.
- Ensure through regular review of the behavior policy, involve students, parents, teachers and other staff that the behavior policy is understood and accepted by all members of the school community.
- Establish the school pastoral Committee.
- Develop, implement and regularly review the School's policies and procedures for promoting good attendance and follow up on excessive absence including truancy.
- Ensure effective administration of student attendance and recording daily attendance at all lessons.
- Provide clear information about the consequences of poor attendance to Parents/Guardians, students and School staff.
- Recognize students with exemplary attendance records.

Teachers' Responsibility

- Staff will take every opportunity to raise students' awareness and understanding of the many issues related to behavior and discipline through effective use of HALP, Student Government, Islamic Education and Moral Education.
- School staff should consider themselves responsible at all times for the behavior of students within sight or sound of them and should respond promptly and firmly to any instances of unacceptable behavior.
- Exert efforts to establish the motivation behind and the purpose of the student's misconduct, in order to respond to it with a suitable solution rather than simply taking a punitive approach.

Parental & Student Responsibility

Parental Responsibility

Parents should provide a conducive home environment as it plays a crucial role in shaping attitudes that produce good behavior in schools. It is therefore important that parents should be aware of the aims, values and the nature of expected behavior of the school.

Student Responsibility – Attitudes and Behavior

SAIS students are expected to demonstrate high standards of behavior at all times. This includes moving around the school, in tutor time and assembly, in the social areas and on the way to and from school.

Appropriate action will be taken against any students whose behavior is unacceptable and undermines the good discipline or reputation of the school.

The cornerstones of standards of students' behavior are respect for oneself, respect for others, respect for the school and local community, and respect for the environment.

SAIS Monitoring and Support Team

SAIS-AUH is a school where learners feel at home. We believe that a safe learning environment contributes to student success and achievement. We lead our students to aim high by boosting their confidence. SAIS-AUH students are encouraged and appreciated for their achievements whether great or small. Our students take pride in their work and in themselves.

SAIS-AUH Support Team seeks to create a school environment where students feel supported academically and emotionally. We make sure that all staff members are working to support the students with plans, activities, and appropriate follow-up to help them achieve success both inside and outside of the classroom.

In addition to this, we offer support for our students and staff about child protection, anti-bullying campaigns, health and wellness, etc.

Attendance Policy

- Students are expected to attend School on every school day as specified in the School calendar.
- Students shall arrive at School punctually every day, attend morning assembly, and attend classes on time.
- Teachers shall maintain a record of attendance for every lesson.
- Parents/Guardians will make every effort to ensure that their children attend School every school day and arrive on time.
- If students need to be absent, Parents/Guardians must inform the school accordingly.
- When a student returns following an absence, Parents/Guardians must send a signed note indicating the reason for the student's absence.
- Students are responsible for completing all assignments missed during their absence.
- Parents/Guardians should seek to ensure that family vacations take place during scheduled school holidays.

Absence Policy

Absence rates above 10% should be regarded as a cause for concern. Authorized absences are to be distinguished from unauthorized absences or truancy.

Authorized Absences include:

- Illness
- Death of first or second degree relative
- Scheduled doctor appointments
- Official community task
- Mandatory appearance before an official body
- Essential urgent family travel (medical treatment or death of a family member)

Unauthorized Absences include:

- Shopping trips
- Unnecessary travel
- Other types of absences not included in the authorized list

If students have a poor attendance rate of 10% or more the school will take follow up actions with parents and notify ADEK.

Types of Absences – Truancy Policy

Students are considered to be truant if they are absent from School without their Parents'/Guardians' knowledge or consent, or if Parents/Guardians have colluded with the student so that they are absent without authorization.

Truancy is an unauthorized absence, and Schools must immediately inform the student's Parents/Guardians of incidents of truancy and shall hold discussions with them and the student and closely monitor the student's attendance.

Parents/Guardians who plan to have their children miss several days of School are required to notify the School at least ten days before the anticipated absence, in order to allow teachers time to prepare the list of assignments that will be missed during the absence.

If students have poor attendance rate of 10% or more the school will take follow up actions with parents and notify ADEK.

Student Motivation

At SAIS AUH we believe that motivation has several effects on students' learning and behavior, and that this affects their learning and achievements.

We use a variety of motivational tools to encourage students' academic and personal development, including:

- Class Prefects
- The merit system
- Implementation of houses from KG to G12 to encourage healthy competition
- Star of the Week
- Students of the Week
- Class of the Month (MS/HS section)

Students are rewarded with gift cards and certificates, pizza parties, trips, and recognition for their achievements.

A. The SAIS Code of Conduct

- Considerate – respecting other individuals' right to a peaceful, dignified existence; making sure that words and actions do not cause inconvenience or offence to others.
- Courteous – being polite and helpful at all times.
- Co-operative – being willing to work with others.
- Friendly – being on good terms with others.
- Hardworking – doing our best.
- Honest – being truthful; respecting the property of other people.
- Respectful – of the culture, values and traditions of others.
- Responsible – being accountable, reliable and responsible for our actions.

B. SAIS Staff Members Are Committed To

- Maintaining a caring school environment which fosters self-esteem, where young people are accepted, respected and listened to.
- Being alert and responding to signs of distress or suspected incidents of harassment and bullying in class and at play areas.
- Providing appropriate counseling and support to both those being bullied and bullies.
- Modeling appropriate behavior.
- Ensuring that supervision duties are carried out proactively and responsibly to ensure student safety.
- Following up all reported cases of bullying or harassment.
- As per UAE law and SAIS policy, corporal (physical) punishment and humiliation are strictly prohibited.

C. SAIS Approach to Behavior Management

As per UAE law & SAIS policy, corporal (physical) punishment & humiliation are strictly prohibited. Any teacher using physical punishment (including putting in the sun as a punishment, hitting, slapping, pinching, pushing, dragging, denying water or toilet trips (when it is necessary and urgent), name-calling, swearing, insulting etc) will be disciplined.

Conduct Violations

SAIS Code of Conduct — 2026-2027

Conduct Violations — Level 1

- 1.1 Being late to the morning assembly or not attending it; being late to class at the specified time without an acceptable excuse.
(School time 7:45, HALP time, first period 8:00)
- 1.2 Leaving the class during the lesson or not attending school activities without permission or acceptable excuse.
- 1.3 Not committed to school or sport uniform or not taking care of it.
- 1.4 Not bringing school books or tools.
- 1.5 Not following positive behavior rules inside and outside the classroom (listening, sleeping, eating during lessons, etc.).
- 1.6 Sleeping during the lesson without permission or acceptable excuse.
- 1.7 Eating during the lesson or morning assembly without permission.
- 1.8 Not submitting homework on time.
- 1.9 Bringing communications devices, such as mobile phones.
- 1.10 Misusing electronic devices during the lesson, such as playing games or wearing headsets.
- 1.11 Wearing makeup / excessive accessories to school.
- 1.12 All similar offenses according to the report of the Educational Committee.

Level 1 Violations – Procedures

First Time	First Repetition	Second Repetition	Third Repetition
Verbal warning. Deducting half of the mark.	Opening file and documenting the violation. Informing the guardian in writing.	Deducting half of the mark. Calling the guardian for a meeting Written warning to be signed by the guardian. .	Call the gaurdian for a meeting Final written warning for the student and guardian in case of no response. 3Deduct the whole violation’s mark. Case Study by the Social worker. Implement special strategies to reduce negative behavior Transfer the case to second level violations

Conduct Violations – Level 2

- 2.1 Repetition of any of the first level violations.
- 2.2 Absence before and after holidays, vacations and weekend or before the final exams.
- 2.3 Leaving the school without permission or escaping during school day (considered as absence).
- 2.4 Incitement of conflict or intimidation against school colleagues.
- 2.5 Acting against public morals, school rules and society values and habits, such as imitating the other gender through clothing, appearance and hairstyles and using cosmetics.
- 2.6 Writing on school walls, desks, furniture and school bus.
- 2.7 Photographing, possessing, publishing or circulating photos of school staff and students without permission.
- 2.8 Verbal abuse.
- 2.9 Smoking inside the school or the possession of smoking tools.
- 2.10 Vandalizing and damaging school buses and harming road users.
- 2.11 All similar offences according to the report of the Educational Committee.

Level 2 Violations – Procedures

First Time	First Repetition	Second Repetition	Third Repetition
Calling the guardian for a meeting. Undertaking by the guardian and the student not to repeat the violation. Deducting half of the violation mark.	Deducting the whole violation mark. Warning letter to be signed by the guardian and the student, or putting students in detention room from one to three days.	Putting students in detention room from one to three days with homework and classwork. Final warning.	Transferring the student to another section. Case Study by the Social worker and Transfer the case to Educational Committee to implement procedures to reduce negative behavior. Transfer the case to third level violations.

Conduct Violations – Level 3

- 3.1 Repetition of any of the second level violations.
- 3.2 Bringing, possessing, showing or promoting any unlicensed material or media against community values, morals and public regulations.
- 3.3 Defamation of colleagues and school staff and abusing them.
- 3.4 Possessing of white weapons inside the school.
- 3.5 Sexual harassment inside the school.
- 3.6 Physical abuse against school staff and students (bullying).
- 3.7 Stealing or covering it up.
- 3.8 Destruction and damaging school equipment, devices, tools and facilities.
- 3.9 Offending religions or inciting sedition in the school.
- 3.10 All similar offences according to the report of the educational committee.

Level 3 Violations – Procedures

First Time	First Repetition	Second Repetition	Third Repetition
Meeting the Educational Committee to make a decision. Calling the guardian for meeting to sign the final decision. Deducting whole violation mark	Consideration the case by the educational committee to decide the dismissal Dismissing the students for one to two weeks. Deducting whole violation mark.	Issuing a decision by the Educational Committee to expel the students. Notify the guardian to transfer the student to another school. In case of no responses, the student will be transferred by order of the vice principal.	Transfer the case to 4th level violation. Final dismissal from school based on the decision of the deputy minister of academic affairs of public education Refer the student to specialized centers for behavior modification. Consider student re-registration after referring the case to MOE.

Conduct Violations – Level 4

- 4.1 Repetition of any of the third level violations.
- 4.2 Bringing or possessing weapons inside the school, such as Firearms, white weapons or any dangerous tools.
- 4.3 Sexual assault inside the school.
- 4.4 Physical assault which causes injuries to school staff or to the students.
- 4.5 Leaking the exams or helping in that.
- 4.6 Causing fire inside the school campus.
- 4.7 Impersonating others in school processes or forging school formal documents.
- 4.8 Offending political, religious, and social personalities.
- 4.9 Possessing, using, or being under the effect of drugs or any similar substances.
- 4.10 Promoting or spreading extremist beliefs that contradict the political, religious, or social community regulations.
- 4.11 All similar offences according to the report of the Educational Committee.

Procedures to deal with the violation

- Calling the guardian for a meeting.
- Referring the case to authorities to take legal action.
- Convening of the educational committee to make a decision and to inform the Legal Affairs department to make necessary action.
- Dismiss the student until the investigation is finished.
- The student and his guardian will be held accountable for consequences.
- Refer the student to specialized centers for behavior modification by the order of deputy minister for academic affairs.
- Blocking student's registration in any public schools and transferring him/her to continuous education.
- Final dismissal for the student in case all methods are exhausted.

Student Leadership Groups and Committees Framework

Student Leadership Programme

Student Leadership Program

The Student Leadership Programme at SAIS Abu Dhabi Campus aims to develop confident, responsible, and compassionate young leaders who actively contribute to the school community while embodying the school's values and the UAE National Vision. Through participation in leadership groups and committees, students develop communication, collaboration, problem-solving, decision-making, and civic responsibility skills while promoting a positive school culture.

Student leaders serve as role models, demonstrating integrity, respect, responsibility, and commitment to academic excellence and community service.

Objectives of the Student Leadership Program

The program aims to:

- Develop future leaders through authentic leadership opportunities.
- Promote student voice and active participation in school decision-making.
- Foster responsibility, teamwork, and accountability.
- Encourage service learning and community engagement.
- Promote student wellbeing and inclusion.
- Support the UAE National Identity and national values.
- Encourage environmental responsibility and sustainable practices.
- Build confidence, communication, and public speaking skills.
- Recognize student achievement and leadership potential.

PRINCIPAL

The Principal provides the overall strategic direction for the Student Leadership Program, ensuring that it aligns with the school's vision, mission, values, and strategic objectives. The Principal approves major student leadership initiatives, promotes student voice, and supports opportunities that develop future leaders.

ASSISTANT PRINCIPAL

Oversees the implementation of the Student Leadership Program, ensuring that all committees operate effectively and contribute positively to school improvement and student wellbeing.

Senior Committee

Serves as the official student representative body, providing students with opportunities to contribute to school improvement, organize events, and communicate student perspectives to school leadership.

Students Council

The Student Council works closely with the school leadership team to enhance the educational experience, strengthen the school community, and encourage student participation in decision-making and school improvement initiatives.

House Captains

House Captains promote healthy competition, teamwork, school spirit, and student engagement through inter-house activities.

National Identity Committee

Purpose
Promotes UAE heritage, culture, traditions, and national identity.

Objectives
Celebrate UAE National Day.
Promote Emirati culture.
Support national initiatives.
Develop global citizenship

Happiness Committee

Purpose
Encourages positive mental health, kindness, inclusion, and student wellbeing.

- Goals
- Enhance the atmosphere of the school.
- Encourage health and well-being.
- Decrease the incidence of bullying.
- Commend accomplishments.
- Coordinate initiatives that promote health and well-being.

Sustainability Committee

Purpose
Promotes environmental awareness and sustainable practices.

- Objectives
- Reduce waste.
- Encourage recycling.
- Promote conservation.
- Support UAE sustainability goals.

Red Crescent Committee

Purpose
Develop compassion, volunteerism, and humanitarian responsibility through charitable initiatives in partnership with the Emirates Red Crescent.

- Objectives
- Promote volunteer work.
- Support local communities.
- Organize fundraising.
- Participate in humanitarian campaigns

Radio Station Committee

Purpose

- Share school announcements.
- Promote student voice.
- Celebrate student achievements.
- Build school spirit.
- Encourage positive values.
- Develop communication skills.
- Build leadership skills.
- Encourage teamwork.
- Promote creativity.
- Support school events and campaigns.

Student Leadership Ministerial Roles

Senior Committee

Serves as the official student representative body, providing students with opportunities to contribute to school improvement, organize events, and communicate student perspectives to school leadership.

- Senior Committee President
- Deputy Senior Committee President
- Minister of Student Affairs
- Minister of Graduation & Events
- Minister of Communications & Media
- channels.

Students Council

The Student Council works closely with the school leadership team to enhance the educational experience, strengthen the school community, and encourage student participation in decision-making and school improvement initiatives.

House Captains

House Captains promote healthy competition, teamwork, school spirit, and student engagement through inter-house activities.

- House Captain
- Vice House Captain
- Minister of Sports

Radio Station Committee

- Minister of Broadcasting (President)
- Deputy Minister of Broadcasting (Vice President)
- Minister of Creative Media
- Minister of Technical Operations

Red Crescent Committee

- Minister of Humanitarian Affairs
- Deputy Minister
- Minister of Charity Campaigns
- Minister of Volunteering
- Minister of Community Outreach
- Minister of Fundraising
- Minister of Communications

Sustainability Committee

- Minister of Sustainability
- Deputy Minister of Sustainability
- Minister of Recycling
- Minister of Environmental Awareness
- Minister of Green Initiatives
- Minister of Community Projects
- Minister of Communications

Happiness Committee

- Minister of Happiness
- Deputy Minister of Happiness
- Minister of Wellbeing
- Minister of Kindness
- Minister of Student Engagement
- Minister of Events
- Minister of Communications

National Identity Committee

- Minister of National Identity
- Deputy Minister
- Minister of Heritage
- Minister of UAE Values
- Minister of National Events
- Minister of Community Partnerships
- Minister of Communications

Our Space, Our Responsibility Committee

The Our Space, Our Responsibility Committee is a school-wide student leadership committee dedicated to promoting cleanliness, tidiness, organization, sustainability, and pride in our school environment.

The committee aims to create a culture where every member of the school community understands that maintaining a clean, safe, organized, and welcoming environment is a shared responsibility.

Classroom Team

- Keeps classrooms organized.
- Encourages students to clean their own workspace.
- Checks desks, floors, displays, and shared materials at the end of the day.

Corridor & Common Areas Team

- Promotes litter-free playgrounds and outdoor areas.
- Encourages responsible use of school facilities.

Outdoor & Playground Team

- Monitors corridors, staircases, waiting areas, etc.
- Promotes keeping shared spaces tidy.

Space Ambassadors

- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 6
- Grade 7
- Grade 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12

General Eligibility Requirements & General Responsibilities

Students must:

- Maintain satisfactory academic performance.
- Demonstrate excellent behaviour.
- Have good attendance and punctuality.
- Show leadership potential.
- Be respectful and responsible.
- Commit to attending meetings and activities.
- Represent the school positively.

Student leaders are expected to:

- Lead by example.
- Follow school policies.
- Attend meetings regularly.
- Complete assigned tasks.
- Communicate effectively.
- Promote inclusion and respect.
- Support school events.
- Maintain confidentiality when required.

Meeting Schedule

- Student Council: Weekly
- House Captains: Twice monthly
- Happiness Committee: Monthly
- National Identity Committee: Monthly
- Sustainability Committee: Monthly
- Red Crescent Committee: Monthly
- Additional committees: As required

Meeting minutes should be recorded and submitted to the committee advisor and Student Leadership Coordinator.

Reporting Procedures

Each committee will:

- Prepare an annual action plan aligned with the School Activity Calendar.
- Maintain attendance records.
- Submit meeting minutes.
- Complete an event evaluation after each activity.
- Provide a termly progress report to the Head of School.
- Present an annual impact report highlighting achievements and recommendations.

Annual Activity Calendar Alignment

All committee activities must be scheduled within the school's annual calendar and aligned with:

- UAE National Events
- ADEK initiatives
- International awareness days
- School wellbeing program
- Sustainability calendar
- Community service opportunities
- Sports calendar
- Literacy initiatives
- Character education program

Bullying

Bullying is totally unacceptable and is not tolerated at SAIS.
All SAIS family members are treated with respect, regardless of their gender, religion, appearance, race, ability, ethnic or social background.

What is Bullying?

Bullying occurs when a person or a group of persons deliberately and repeatedly hurt, upset or frighten somebody less powerful than themselves.

Bullying includes:

- Name calling, teasing, ridiculing, sarcasm
- Making inappropriate comments about another's physical appearance or clothes
- Putting down others and their achievements
- Touching people in ways they don't want to be touched
- Damaging, stealing, removing or hiding others' belongings
- Making comments/gestures to another of a sexual nature
- Physical violence or threats
- Forcing others to act against their will
- Spreading rumors/gossip
- Purposely leaving someone out of activities
- Telephone/Cyber bullying
- Writing offensive notes or graffiti, email about others

There Are No Acceptable Excuses for Bullying

"I don't want to cause trouble"

All members of the SAIS family have the right to feel safe at school. You are not causing trouble by telling someone about bullying; you are standing up for yourself and others' rights.

"I was just playing around. Can't they take a joke?"

It is not a joke to make someone feel miserable. This is bullying.

"I'll ignore it and it will go away"

If anything, ignoring it makes it worse. It gives the bully the impression that their bullying is OK.

"Only weak people tell tales"

It takes courage and strength of character to stand up for your rights and those of others. Bullying continues when people do nothing.

"No one can do anything about it"

Most cases of bullying are sorted out very simply, especially if it is reported straight away. We are committed to solving these problems.

"They asked for it"

Nobody asks for it or deserves it.

Makeup Work & Student Attendance Review

Makeup Work

Students are responsible for work missed while absent. The teacher can assist the student in obtaining a list of class assignments that need to be completed in a timely manner.

Students who are absent should be proactive in finding out from their teacher(s) what was missed.

Generally speaking, there is one day granted for each day of an excused absence in order to turn in the makeup work.

Please discuss makeup work options with your teachers.

Student Attendance Review Team (SART)

Irregular attendance including but not limited to excessive early sign outs, tardies, and/or absences are grounds for referral to the Student Attendance Review Team (SART).

A maximum of twelve (12) absences per year (both excused and unexcused) are allowed.

Any more than twelve (12) absences per year will be deemed excessive and grounds for Administrative Review.

Additional Information

Personal Property · Mobile Phones · Devices · Extracurriculars

Personal Property, Mobile Phones & BYOD

Personal Property

Students who bring personal property onto campus do so at their own risk. SAIS will not be held liable for lost, damaged or stolen items.

Mobile Phones

Mobile phones must not be seen after students enter the building in the morning, up until they leave in the afternoon. Mobile phones that are heard and/or used without permission during school hours will be confiscated and sent to the Boys & Girls School Supervisor Offices. If mobile phones are permitted for educational purposes, the teacher/supervisor will communicate this with their students.

Bring Your Own Device (B.Y.O.D.) – Grades 9-12

At SAIS we encourage students to engage with the curriculum and utilize 21st century skills. Students are requested to bring their own devices to school when their class is assigned device time. Devices will only be used to support student engagement with classroom tools like Canva, Google Classroom, Kahoot, Blooket, Quizziz, and Virtual Labs. Students are expected to use their devices only when instructed by their teachers and to maintain proper usage following the school Code of Conduct policy and Cyber Bullying laws.

Computer Use, Extracurricular Activities & Volunteer Program

Computer Use

In order to facilitate academic research endeavors, SAIS AUH provides restricted internet access. While the benefits gained from this service are clearly enormous, there is a potential for abuse. In order to continue this service, we ask that all students, staff and visitors sign an "Internet User Policy" wherein they agree to access only academically appropriate programs, material and content. Failure to abide by this agreement may lead to disciplinary action.

Extracurricular Activities

Each term students are offered various opportunities after school that will encourage their growth in the arts, revision classes, and/or sports. Students will also be afforded numerous opportunities to take part in programs that encourage leadership and teamwork such as Model UN, Model Congress, and similar programs.

Volunteer Requirement

In line with American Curriculum standards, graduates of SAIS are required to have completed 40 hours of volunteer hours by the end of their senior year. This requirement is intended to help support our high school seniors when they start completing their resumes and applying for colleges. Students must present a certificate noting the time spent volunteering signed by a manager or owner of the company where the time was spent.

SHARJAH AMERICAN INTERNATIONAL SCHOOL

ABU DHABI CAMPUS

2026–2027 High School Course Catalog

Together, We Build Excellence.

